
FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT



BOARD OF EDUCATION REGULAR MEETING

Tuesday, August 2, 2011

School District Administrative Center

Fairbanks North Star Borough School District 2009-11 PRIORITIES



OUR VISION... Excellence and Equity for All

OUR MISSION is to provide an excellent and equitable education in a safe, supportive environment so all students can become productive members of a diverse and changing society.

Core Values

- Student learning is at the center of everything we do.
- High achievement evolves from high expectations and educational opportunities.
- Quality education requires highly motivated, skilled, supportive teachers, administrators, and support staff.
- Active partnerships with the family and community support successful student learning.
- Respect for the diversity and dignity of individuals and groups is essential.

Primary Performance Goals

A. Improve overall performance for all students.

Indicator: An increase in student achievement on statewide assessments (e.g. Terra Nova, SBA's, and HSGQE).

B. Increase the graduation rate and reduce the dropout rate.

Indicator: The district's graduation rate and dropout rate, as computed by the state, will continue to improve.

C. Improve math skills of African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) to meet or exceed the state Annual Measurable Objectives (AMO) in math.

Indicator: African American students, Alaska Native/American Indian students, and Students with Disabilities (SWD) will score at proficiency levels to meet or exceed the Annual Measurable Objective (AMO) of 66.09% on the state Standards Based Assessment.

D. Improve writing skills of Alaska Native/American Indian students, Students with Disabilities (SWD), Limited English Proficient students (LEP), and Economically Disadvantaged students to increase the percent proficient and advanced, and/or meet or exceed the state Annual Measurable Objectives (AMO) in language arts.

Indicator: A higher percentage will be proficient and advanced and/or will meet or exceed the Annual Measurable Objectives (AMO) of 77.18% in language arts on the state Standards Based Assessment.

Ongoing Commitments

- Focus instruction and resources on areas of need, such as career and technical education, math and writing improvement, and the gender achievement gap.
- Support class sizes that are conducive to learning.
- Invest in quality professional development to meet district goals.
- Recognize and respect multicultural perspectives.
- Use data-supported decision making and annual school planning.
- Provide graduation success strategies and challenging courses and instruction, which are inspirational and innovative.
- Provide educational options to families and students.
- Engage families to promote student success.
- Continue implementation of the Technology Blueprint.
- Increase communication with, and support for, students and families of diverse cultures.
- Use technologies, including PowerSchool Premier, to enhance learning, monitor student progress, involve parents, enhance communication, and maintain efficient district operations.
- Enhance school safety and student wellness.
- Recruit, hire, and retain a diverse workforce with the talents and abilities to fulfill the district's mission.
- Maintain excellent school facilities and manage capital improvement projects.

Initiatives to Improve Student Performance

1. Implement recommendations from the Secondary Review Process (e.g. Career Pathways, Professional Learning Communities, Middle School Concept).
2. Develop a plan to address North Pole attendance area K-8 overcrowding.
3. Implement Response to Instruction and Intervention (RTI).
4. Implement a plan for using formative assessment to improve writing skills (e.g. Thinking Maps/Write...from the Beginning/Write...for the Future, MY Access!, and Six Traits Writing).

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

August 2, 2011

7:00 P.M. – REGULAR BOARD MEETING

Board Room - 520 Fifth Avenue
School District Administrative Center

AGENDA

| A. PRELIMINARIES | <u>Reference Pages</u> |
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| 2. Pledge of Allegiance | |
| 3. Roll Call | |
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| 2. Policy 810: Social Media for Community Outreach (Second Reading) | 3 & 13-14 |
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| 3. Superintendent's Contract Renewal | 4 & 28-38 |
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| * 5. IFB #11–F0042: School Furniture | 4, 5, & 47 |
| * 6. Personnel Action Report | 5 & 48-52 |
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| G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS | |
| H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED | |

*Board of Education Regular Meetings are broadcast live on KUAC-FM, 89.9 and
televised live on GCI Cable channel 14, and audio streamed live from the district's web page
www.k12northstar.org*

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**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION**

7:00 P.M. – REGULAR BOARD MEETING

August 2, 2011

AGENDA

A. PRELIMINARIES

Reference Pages

A. 1. Call to Order by President

A. 2. Pledge of Allegiance, led by Mrs. Dominique

A. 3. Roll Call

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Thomas Daack, Base Representative
Ronald Johnson, Post Representative
Brooke Wilson, Student Representative

A. 4. 2011 Track and Field State Champions

The following Lathrop students placed first in the 2011 State Track & Field Competition. Lathrop Coach Jeff Hebard will make the presentations.

| Event | Student Name |
|---------------------------------------|-----------------|
| Girls Triple Jump – 4A (State Record) | Alisha Allen |
| Girls Long Jump | Alisha Allen |
| Boys Long Jump | Vincent Barnett |

A. 5. Staff Introductions

New staff and staff assigned to new positions will be introduced to the Board.

B. AGENDA

B. 1. Adoption of the Agenda

Consent agenda items marked with an asterisk are considered routine items not requiring public discussion by the Board. Unless removed from the consent agenda, asterisked items will be automatically approved when the agenda is adopted. Questions concerning these items should be directed to the administration before the meeting.

If the superintendent or a member of the public wishes to have an item removed from the consent agenda, the request must be made to a Board member any time prior to the start of the meeting. The Board member has the discretion to accept or deny the request. Only a Board Member may remove an item from the consent agenda. If an item is removed from the consent agenda, it shall be considered separately as the last item of new business. Asterisked items will then be adopted by one single motion.

■ MOTION is to adopt the agenda with consent items.

Motion by _____ Seconded by _____
Advisory Vote _____ Vote _____

B. 2. Presentation on Agenda Items

Any person wishing to speak on an agenda item—action items or information and reports—will have three minutes to testify when that item is before the Board for discussion. There is a limit of one hour total testimony per item.

C. PUBLIC COMMENTS ON NONAGENDA ITEMS

Public comments on nonagenda items are limited to three minutes per person for a maximum of one hour. People on the sign-up list will be called first. If there is time, people who did not sign up may address the Board. A person testifying must state their name and address for the record. Board members may ask questions for clarification. Although there is time at the end of each meeting for Board and superintendent comments, some concerns may not be able to be addressed immediately, as additional information may need to be gathered.

D. ACTION ITEMS – OLD BUSINESS

D. 1. Policy 804: Mobile Learning Devices (Second Reading)

Ref. Pgs. 8-12

The administration drafted proposed School Board Policy 804: Mobile Learning Devices. The Policy Review Committee forwards it to the Board for consideration. The purpose of Policy 804 is to establish the policy of the School District on the provision for and use of mobile learning devices by students. There were no changes from first reading. Bett Schaffhauser, employment and educational opportunity director, is available to answer questions.

■ MOTION is to approve second reading, public hearing, and adoption of Policy 804: Mobile Learning Devices.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

D. 2. Policy 810: Social Media for Community Outreach (Second Reading)

Ref. Pgs. 13-14

The administration drafted proposed School Board Policy 810 Social Media for Community Outreach. The Policy Review Committee forwards it to the Board for consideration. The purpose of Policy 810 is to establish the policy of the School District as it pertains to the district's, schools', departments', committees' and affiliated groups' use of social media to a broad or targeted audience as a means of rapid, cost effective, easily accessible communication which is unrelated to direct classroom instruction. There were no changes from first reading. Bett Schaffhauser, employment and educational opportunity director, is available to answer questions.

■ MOTION is to approve second reading, public hearing, and adoption of Policy 810: Social Media for Community Outreach.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

D. * 3. Minutes

See Minutes

MOTION is to approve the minutes from the regular meeting June 22, the special meetings June 23 and July 25, and the work session June 23, 2011, as submitted.

E. ACTION ITEMS – NEW BUSINESS

E. 1. 2013 Capital Improvement Plan List

Ref. Pgs. 15-25

The state Department of Education and Early Development (DEED) requires a Board approved Capital Improvement Plan (CIP) be submitted annually by September 1 in order to be considered for state grant funding. The administration is now submitting the CIP for approval by the Board.

E. 1. **2013 Capital Improvement Plan List (continued)**

Ref. Pgs. 15-25

■ MOTION is to approve the 2013 Capital Improvement Plan List, as submitted.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

E. 2. **Budget Transfer 2012-002: Bond Proposition**

Ref. Pgs. 26-27

Pursuant to AS 15.13.145, money held by a school district may be used to disseminate information about the time and place of an election, and to provide the public with nonpartisan information about a ballot proposition. If there is a fall bond election, it may be necessary to provide the public with factual nonpartisan information. Budget transfer 2012-002 aligns funds to account for expenditures by the School Board to present factual and nonpartisan information regarding a possible bond proposition for school facilities construction, renovation, or major maintenance. After any such vote, any unencumbered or unspent funds will be returned to the School Board's reserve account.

■ MOTION is to approve Budget Transfer 2012-002: Bond Proposition for \$10,000.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

E. 3. **Superintendent's Contract Renewal**

Ref. Pgs. 28-38

The Board conducted its annual evaluation of Superintendent Pete Lewis on July 25, 2011. It is the Board's intention to extend a 3-year contract to Superintendent Lewis for the period July 1, 2011 through June 30, 2014. Other existing terms of the Superintendent's contract remain unchanged.

■ MOTION is to extend the 3-year employment contract for Mr. Pete Lewis as Superintendent of Schools for the Fairbanks North Star Borough School District, for the period July 1, 2011 through June 30, 2014.

Motion by _____ Seconded by _____
Advisory Votes _____ Vote _____

E. * 4. **Approval of the Lobbyist's Contract**

Ref. Pgs. 39-46

The one-year lobbyist contract with John Ringstad ended July 31, 2011. If it is the Board's intent to extend the contract period for one additional year, the new contract must be approved for the period August 1, 2011 through July 31, 2012, at a cost of \$40,000.

MOTION is to approve the lobbyist contract for John Ringstad for the period August 1, 2011 through July 31, 2012, at a cost of \$40,000.

E. * 5. **IFB #11-F0042: School Furniture**

Ref. Pg. 47

Competitive sealed bids for the purchase of school furniture were opened in the purchasing department on July 20, 2011, at 4:30 p.m. The abstract of bids and complete bid file is available for review in the purchasing department. If approved, award will be made to the following:

| <u>Vendor Name</u> | <u>Total Award</u> |
|------------------------------------|--------------------|
| Bowers Office Products, Inc. | \$11,039.04 |
| Arctic Office Products – Anchorage | 36,171.00 |
| School Specialty | 2,109.01 |
| Indoff, Inc. (Warehouse Equipment) | 17,791.59 |
| TOTAL | \$67,110.64 |

E. * 5. IFB #11-F0042: School Furniture (continued)

Ref. Pg. 47

MOTION is to award #IFB 11-F0042 for School Furniture to Bowers Office Products, Inc. for \$11,039.04, Arctic Office Products-Anchorage for \$36,171.00, School Specialty for \$2,109.01, and Indoff, Inc. (Warehouse Equipment) for \$17,791.59 for a total award of \$67,110.64.

E. * 6. Personnel Action Report

Ref. Pgs. 48-52

MOTION is to approve the Personnel Action Report for the period June 15 – July 25, 2011.

F. INFORMATION AND REPORTS

F. 1. Summer Construction and Facilities Planning Briefing

Ref. Pgs. 53-55

Dave Ferree, assistant superintendent of facilities management, has provided a summary of this summer's school construction activities and next year's planned activities. He will provide a short briefing and answer questions.

F. 2. October 2011 Bond Request Update

Superintendent Lewis will provide an update and lead a discussion on the October 2011 bond request.

F. * 3. Personnel Information Report

Ref. Pgs. 56-57

The Personnel Information Report for the period June 15 – July 25, 2011 has been provided.

F. * 4. Expulsion Report

Expulsions for the 2010-2011 school year, as of July 27, 2011 are listed below:

| | |
|------------------------|-----------|
| Substance Abuse | 24 |
| Fighting/ Assault..... | 12 |
| Weapons | 8 |
| Other | 13 |
| TOTAL | 57 |

F. * 5. Board's Reading File

| | |
|---------------|---|
| 6-20-11 | Email & Attachment from Superintendent to Board RE: Information/Election-Funding |
| 6-21-11 | Email from Superintendent to Board RE: Sad News |
| 6-22-11 | Email from Board President to Board RE: Kids Voting Golf Classic |
| 6-23-11 | Letter from Board to Weller Elementary PTA RE: Gift Thanks |
| 6-23-11 | Letter from Board to Interior Baseball Lions Club RE: Gift Thanks |
| 6-23-11 | Letter from Board to City and Borough of Juneau School District RE: Gift Thanks |
| 6-23-11 | Letter from Board to Lathrop Hockey Booster Club RE: Gift Thanks |
| 6-23-11 | Letter from Board to Lathrop Boys' Soccer Booster Club RE: Gift Thanks |
| 6-23-11 | Letter from Board to Lathrop Girls' Soccer Booster Club RE: Gift Thanks |

F. * 5. Board's Reading File (continued)

6-29-11 Email from Superintendent to Board
RE: Barnette/Capital Budget

6-29-11 Email from Superintendent to Board
RE: Preliminary Scholarship Numbers

6-30-11 Email from AASB to Board
RE: Education Projects Vetoed

7-01-11 Email from W. Dominique to Board
RE: Barnette/Capital Budget

7-02-11 Email from S. Hull to Board
RE: Ken Burnley

7-03-11 Email from Superintendent to Board
RE: Ken Burnley

7-03-11 Email from K. Brophy to Board
RE: Ken Burnley

7-05-11 Email from L. Hajdukovich to Board
RE: Ken Burnley

7-06-11 Email from S. Levey to Board
RE: Early College of Alaska

7-07-11 Email from S. Schultz to Board
RE: Clean Air Fairbanks

7-08-11 Email from Superintendent to S. Levey
RE: Early College of Alaska

7-08-11 Email from Superintendent to Board
RE: Ken Burnley

7-08-11 Email from M. Fisher to Superintendent
RE: Early College of Alaska

7-08-11 Letter from Early College of Alaska Academic Policy Committee to Board
RE: Early College of Alaska

7-11-11 Email & Attachments from S. Schultz to W. Hurlburt
RE: Request for Assistance from DHSS

7-12-11 Email from K. Brophy to Board
RE: Ken Burnley

7-14-11 Email from R. Eckert to Board
RE: Early College of Alaska

7-15-11 Email from S. Schultz to Board
RE: Healthy Air Citizens' Initiative

7-15-11 K-12 English/Language Arts Curriculum
Adopted: March 22, 2011

7-18-11 Email from Board to S. Levey
RE: Early College of Alaska

7-18-11 Email from Board to S. Schultz
RE: Healthy Air Citizens' Initiative

7-21-11 Email from Board to R. Eckert
RE: Early College of Alaska

7-21-11 Email from Superintendent to Board
RE: Alaska Performance Scholarships

7-25-11 Email from S. Levey to Board
RE: Early College and Tuesday's Meeting

F. * 5. Board's Reading File (continued)

7-25-11 Email from D. Thurman to Board
RE: Calendar

7-25-11 Email from Superintendent to S. Levey
RE: Early College of Alaska Charter School

7-25-11 Memo from D. Ferree to Board
RE: FY 2013 Capital Improvements List (draft) Recommendations

7-26-11 Email from S. Chord to Board
RE: Early College and Tuesday's Meeting

7-26-11 Memo from G. Pierce to All Staff
Student Safety

7-26-11 Email from Board to D. Thurman
RE: Calendar

7-26-11 Email from S. Schultz to Board
RE: Clean Air Fairbanks

F. * 6. Coming Events and Meeting Announcements

~~8/04/11 5:30 pm CANCELED: Special Meeting: Executive Session for Student Discipline & FEA Negotiations~~

8/04/11 5:30 pm Work Session: Board Planning & Priorities
(Please note the time change from 6:00 pm)

8/08/11 5:30 pm Special Meeting: Executive Session for Student Discipline & Waiver of Informal Hearing

8/15/11 5:30 pm Special Meeting: Executive Session for Student Discipline (if needed)

8/22/11 5:30 pm Work Session: Board Planning & Priorities

9/06/11 5:30 pm Special Meeting: Executive Session for Student Discipline & FEA Negotiations

9/06/11 7:00 pm Regular Meeting

All meetings are at 520 Fifth Avenue unless noted otherwise.

G. BOARD AND SUPERINTENDENT'S QUESTIONS/COMMENTS/COMMITTEE REPORTS

H. ADJOURNMENT BY 10:00 P.M. UNLESS RULES SUSPENDED

SCHOOL BOARD POLICY 804:
Mobile Learning Devices
August 2, 2011 (Second Reading)

1 804 Mobile Learning Devices

2
3 804.1 Purpose

4
5 To establish the policy of the School District on the provision for and use
6 of mobile learning devices by students at the Fairbanks North Star
7 Borough School District.

8
9 804.2 Policy

10
11 Students are comfortable and proficient leading the way into the digital
12 world of the 21st century. Mobile technology engages youth in learning.
13 The Fairbanks North Star Borough School District will harness that
14 engagement with its ongoing commitment to provide and use technology
15 to enhance learning and provide challenging, innovative instruction. Its
16 goal for instructional technology is to affect student learning to improve
17 student achievement. The school district needs to establish guidance for
18 mobile technology learning to assure that mobile learning devices do not
19 interrupt or interfere with the educational process or the learning of
20 others.

21
22 The Board recognizes many students own, possess and use cell phones
23 and other mobile learning devices. These devices serve an important
24 purpose in facilitating communication between the student and his or her
25 family, as well as serving as tools to access information electronically.
26 The school district has designated resources to provide schools mobile
27 learning devices. In the school setting, mobile learning devices are
28 permitted when their use is consistent with this policy and does not
29 interfere with the educational process or with safety and security.

SCHOOL BOARD POLICY 804:
Mobile Learning Devices
August 2, 2011 (Second Reading)

1 There is educational value in mobile learning devices in classrooms when
2 such devices engage, extend, enhance, and/or reinforce the students'
3 learning process related to the instructional objectives of the class. The
4 building administrator has the authority to establish the appropriate
5 student use of mobile learning devices in the school.

6
7 During school, and school sponsored activities, or while on school
8 property, students will comply with this policy and with administrative and
9 staff member directives regarding use. Students are required to turn cell
10 phones and other mobile learning devices over to school or district
11 personnel when requested. Students who refuse to do so are subject to
12 disciplinary action. Students who are off school property or outside of the
13 school day but utilizing district network in violation of school board policy
14 may be subject to discipline.

15
16 A cellular phone or mobile learning device that has been confiscated by
17 the district and not turned over to law enforcement will be secured with
18 reasonable care and released/returned to the parent/guardian when no
19 longer necessary for investigation or disciplinary proceedings. As
20 appropriate, the cellular phone or mobile learning device may be returned
21 directly to the student.

22
23 The district assumes no responsibility for loss or damage to personal
24 property of students, including cell phones and other mobile learning
25 devices, whether in the possession of students or if confiscated by school
26 personnel pursuant to this policy.

SCHOOL BOARD POLICY 804:
Mobile Learning Devices
August 2, 2011 (Second Reading)

1 804.3 Prohibited Conduct

2
3 Whether student-owned or district-provided, it is a privilege for students to
4 possess and/or use a cellular telephone or other mobile learning device
5 during school, on school grounds, or at school sponsored activities. Any
6 student who fails to abide by the terms of this policy, or otherwise
7 engages in misuse of the device so as to violate the law or any district or
8 school rule will receive appropriate consequences. In addition to those
9 conduct rules set forth elsewhere, the following actions are strictly
10 prohibited and may result in disciplinary action:

- 11
- 12 1. Accessing and/or viewing an Internet site that is otherwise blocked to
13 students at school.
 - 14
 - 15 2. Composing, sending, forwarding, copying, printing or delivering an e-
16 mail, text message or other communication that harasses, intimidates,
17 threatens, bullies, or discriminates against another individual or group.
18
 - 19 3. Using a camera, camera application, or device that captures visual
20 images at school or a school-sponsored event to take, send,
21 download or upload a harassing, threatening, or inappropriate
22 photograph.
23
 - 24 4. Using a camera, camera application, or device that captures visual
25 images in a restroom, dressing room, locker room or other place with
26 an expectation of privacy.
 - 27
 - 28 5. Using a camera, camera application, or device that captures visual
29 images or other recording device to record or capture the content of
30 tests, assessments, homework, or class work without express prior
31 permission from the instructor.

**SCHOOL BOARD POLICY 804:
Mobile Learning Devices
August 2, 2011 (Second Reading)**

6. Using a mobile learning device while committing or participating in any criminal activity.
7. Using a mobile learning device in a manner that violates school behavior standards.
8. Using a mobile learning device in a manner that violates federal or state law or school board policy.

(Cross reference policies and accompanying Administrative Regulations: 1045.3 Aiding and Abetting Behavior; 1046.2 Academic Dishonesty; 1046.3 Refusal to Follow Classroom Rules; 1046.4 Disruptive Behavior; 1046.6 Flagrant Disrespect; 1046.7 Harassment; 1048.2 Intimidating Behavior/Bullying; 1048.4 Physical Aggression; 1048.6 Criminal Offenses)

804.4 Searches

- A. As a condition of using mobile learning devices supplied by the school district, the student acknowledges there is no expectation of privacy and the district may use its discretion to search the device.
- B. Student cellular phones, cameras, or other mobile learning devices and their contents, including, but not limited to, text messages and digital photos, may be searched by school officials, under limited circumstances, in accordance with the limitations imposed by state and federal law.

Specifically, prior to searching students' cellular phones, cameras or other mobile learning devices, including the accessing and reading of text messages and viewing digital photographs, the principal must:

**SCHOOL BOARD POLICY 804:
Mobile Learning Devices
August 2, 2011 (Second Reading)**

(1) have a reasonable suspicion, based on objective and expressive facts, that the search will provide evidence of a violation of either the law or a school rule;

(2) ensure the scope of the search is reasonably related to the objectives of the search;

(3) ensure the scope of the search is not excessively intrusive in light of the nature of the infraction;

(4) make a reasonable effort to notify the student's parent or guardian; and

(5) make an effort to conduct the search in the presence of the student, unless the possession is believed to pose a threat to persons or property.

C. If explicit images depicting minors are discovered as a result of a search, school personnel should not transmit those images to anyone, including other school personnel. Such materials should be brought immediately to the attention of the appropriate law enforcement agents.

D. If a cell phone or other mobile learning device is found and determined to be without an apparent owner, a school principal may conduct a limited search to determine ownership.

E. In an emergency situation, the school should rely on school records for determining a student's emergency contact information. Only in extenuating circumstances should emergency contact information be sought in a limited search from a student's cellular phone or other mobile learning device.

(Cross reference SBP and AR 1041.3 Search and Seizure)

**SCHOOL BOARD POLICY 810:
Social Media for Community Outreach
August 2, 2011 (Second Reading)**

810 Social Media for Community Outreach

I. Purpose: To establish the policy of the Fairbanks North Star Borough School Board as it pertains to the district's, schools', departments', committees' and affiliated groups' use of social media to a broad or targeted audience as a means of rapid, cost effective, easily accessible communication which is unrelated to direct classroom instruction.

II. Policy

A. The school board recognizes the importance of communication with and participation from citizens, parents and the community in order to build and sustain a quality education institution (Cross reference School Board Policies 120 The People and Their School District, 121 Community Involvement in Decision Making, 122 Staff Involvement in Decision Making, and 1154 Parent Involvement) and believes using available technology enhances communication. (Cross reference School Board Policy 800.2 Technology).

B. It is the intent of the School Board to recognize the value of establishing official district and school communication through the Internet via social media with the goal of encouraging two-way communication as an enhancement to current communication vehicles, such as newsletters, emails and the k12northstar.org website. The school district offers parents and the community this opportunity to interact in the exchange of information and ideas in the interest of promoting education and modeling innovative learning. The School Board advocates the school district's responsible involvement in this rapidly growing environment of relationship, learning and collaboration.

**SCHOOL BOARD POLICY 810:
Social Media for Community Outreach
August 2, 2011 (Second Reading)**

- 1 C. The superintendent shall develop an administration regulation
- 2 whereby the administration and the schools may authorize the use of
- 3 social media by departments, schools, committees and affiliated
- 4 groups to communicate on matters other than direct classroom
- 5 instruction.
- 6
- 7 D. The administrative regulation shall be reviewed periodically as needed
- 8 in order for it to evolve to reflect emerging social media technologies.



FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

520 Fifth Avenue Fairbanks, Alaska 99701-4756 (907) 452-2000

www.k12northstar.org



DATE: July 25, 2011

TO: Pete Lewis, Superintendent

FROM: Dave Ferree, Assistant Superintendent, Facilities Management

RE: FY 2013 Capital Improvements List (draft) Recommendations

Attached is a draft of our capital improvement plan (CIP) for fiscal year 2013. The district's annual CIP is a plan for future major maintenance and upgrades; and, when necessary, construction of new school facilities. It is very important that the district have a building plan approved by the School Board so that we may participate in the various public school capital funding mechanisms that originate at the federal, state, and/or local level. In order to participate in the statewide Department of Education and Early Development (DEED) ranking system, a board-approved list must be sent to DEED by 1 September of the year of participation.

This year, we are presenting a twenty-year plan, as opposed to a six-year plan as presented in past years. The reason for such a long-range plan is to provide some idea of the average annual expenditures we believe will be needed to maintain quality facilities over time. Admittedly, plans with such long durations will change; however, we think it's useful as a planning tool to get an idea of the fund-raising needs of the future.

This plan would require annual funding averaging roughly \$16.8 million. At present, however, the plan is heavily front-loaded due to two imminent, very large projects: the Ryan renovation (priority 1), and the new elementary school for North Pole (priority 2). Together, these are at an estimated cost of \$83 million. Once past these two important projects, costs will even out at about \$11.5 million annually.

The attached draft CIP list is aimed first at safety and major maintenance of our facilities. There are three goals: the first goal is public safety; the second goal is to preserve the facilities and extend their life expectancy for as long as possible for maximum economic benefit to the community; and, the third goal is to provide facilities that enhance the delivery of education as much as possible. This list of projects will be reviewed by the FNSB Public Works Department and will closely concur with their deferred major maintenance list.

Our highest priority is the renovation of forty-four year old Ryan Middle School. This is due to engineering work that suggests that Ryan's structure requires significant upgrades to meet modern earthquake structural standards, a situation that cannot be ignored. Interim structural upgrades to Ryan are being completed as we speak, but these will only buy time for a more complete future upgrade.

Priority two is a new elementary school for the North Pole area. The district qualifies for full state funding participation in new school construction due to continued student population growth in North Pole; therefore, this project has become an urgent need. We expect the population growth to continue and have taken numerous steps recently to manage and prepare for increasing numbers of students. The borough also recently offered an acceptable borough-owned site for a future school at the corner of Repp and Hollowell Roads.

Priority three is the final phase (IV) of the renovation of fifty-one-year old Barnette Magnet School. We were very fortunate to receive 100% funding (\$9.5 million) for phase three of the project from this year's legislature. Our interior delegation did a yeoman's job in securing this grant, and we continue to thank them for their successful efforts.

Projects four through ten are high priority major maintenance projects throughout the district. These projects have been on the list for several years now, and although we are not yet in emergency mode, the urgency is growing. It should be noted that our year-one projects are the most urgent. The School Board and borough assembly have intensified their focus on work that will increase our energy efficiency and lower our ongoing operational costs. Seven of the ten projects listed in year-one of our capital plan will have significant, positive impact on energy efficiency.

This coming October, voters will decide on a \$20 million bond proposal for major maintenance of schools around the district. That, coupled with the recent receipt of the grant for the Barnette renovation, would help us make progress on planned maintenance of our schools. It is important that borough residents understand that the bond proposal is designed to take care of our schools as efficiently as possible, that we are eligible for 70% cost reimbursement from the state, and that this is the most cost effective method to continue to provide quality schools for all children of our community.

Attachments

DF:mp

cc: Scott Johnson, Director, FNSB Public Works
School Board Reading File

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2013 PROJECTS | | | |
|----------------------------------|---------------------------------------|---|--------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 1 | Ryan Middle | Renovation – Ryan Middle School, at 43 years of age, is the most heavily used school in the district and in need of refurbishment. Includes upgrades to building systems as necessary, refurbishment of interior surfaces, replacement of doors, cabinetry, etc., and remodeling of selected areas to better serve the school's educational program needs. This also includes remodeling of the administrative area to improve building security and student services. Exterior upgrades such as roofing and replacement of driving areas, sidewalks, and lighting are included. Phase I included consultant planning for the entire renovation of the school, including what portions should be accomplished in this phase. | \$50,255,645 |
| 2 | New North Pole Area Elementary School | Construct New 600 Student Elementary School – The North Pole attendance area is reaching capacity for grades K through 6. This project would provide for a new 600 student elementary school within the North Pole attendance area. | \$32,663,388 |
| 3 | Barnette Magnet School | Renovation Phase IV – Completion of school renovation (Phase 4) as outlined in the Educational Specifications and not completed in prior phases. Includes demolition, ADA compliance, structural upgrades and energy cost reductions. Completion of this renovation should allow this facility to extend its life for another 40+ years. | \$8,826,047 |
| 4 | Admin Ctr. | Rooftop Air Conditioning Units Replacement & Energy Efficiency Upgrades – One of three roof-mounted air conditioning units failed during the summer of 2004 due to age and wear. Another one failed in 2009. The entire system needs to be replaced and upgraded due to age and poor energy consumption characteristics. | \$1,562,656 |
| 5 | Tanana Middle | Roof Replacement – The original Tanana facility is 35 years old and the "new" gym is 24 years old. Both areas have the original roofs and are starting to reach the end of their lives. The newer roof is one of the last IRMA roofs in need of replacement. The project also includes new insulation to match school district standards that will help reduce energy costs. | \$4,745,778 |
| 6 | North Pole Middle | Mechanical System & Energy Efficiency Upgrades – Includes replacement of boilers and fuel system, mechanical controls system, Victaulic joint piping, and general HVAC upgrades at North Pole Middle School. This heating and mechanical system is in serious need of replacement. The plan will include a comprehensive effort to reduce energy consumption while retaining adequate heating & ventilation capacity. | \$6,029,398 |
| 7 | Arctic Light Elementary | Lighting & Energy Efficiency Upgrades – The lighting throughout the building is deficient, does not meet code, and needs to be upgraded. This includes ceiling seismic bracing and exterior lighting replacement. Energy saving lighting controls are included, with potential electrical energy savings on the order of 20%. | \$1,809,987 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2013 PROJECTS | | | |
|----------------------------------|-----------------|--|----------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 8 | Pearl Creek | Traffic Safety Upgrades – Includes traffic routing changes to better separate parking, parent drop-off and school buses; improved drainage, improved site lighting, and replacement of deteriorated and aging asphalt and head bolt outlets. This school suffers from serious traffic congestion and safety concerns. | \$1,700,000 |
| 9 | Pearl Creek | Flooring Replacement & Classroom Upgrades Phase I – Pearl Creek is approaching 30 years in age. The flooring and classrooms are in need of upgrades as well as some of the mechanical, electrical, and control systems. This will start the renovation and will include design and planning for remaining work. | \$4,746,852 |
| 10 | Weller | Flooring Replacement & Classroom Upgrades Phase I –Weller is approaching 30 years in age. The flooring and classrooms are in need of upgrades as well as some of the mechanical, electrical, and control systems. This will start the renovation and will include design and planning for remaining work. | \$4,247,925 |
| | | SUBTOTAL: | \$116,587,676 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2014 PROJECTS | | | |
|----------------------------------|-----------------------|---|--------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 11 | Woodriver | Phase III Renovation- Final renovation including roof replacement, Boiler replacement; eliminate Victaulic's, and interior upgrades not completed previously. | \$6,439,347 |
| 12 | Districtwide | Replace Hallway Lockers – Includes replacement of all hallway lockers at North Pole High, Tanana Middle, North Pole Middle, Ben Eielson Jr./Sr., and Lathrop High. Much of the hardware on lockers in these schools is wearing out. Securing lockers is difficult. Parts for these lockers are becoming unavailable. | \$1,389,685 |
| 13 | Administrative Center | Site Upgrade – The Administrative Center parking lots are in need of repair and upgrades. Included are new paving, sidewalks and lighting, and head bolt heater circuitry upgrades as needed. | \$1,500,000 |
| 14 | West Valley | Gym Wing Renovation | \$4,500,000 |
| 15 | Lathrop | Kitchen Upgrade – The Lathrop kitchen and most of its equipment is well over 40 years of age and wearing out. The kitchen area was not renovated during the general building upgrades completed in 1997. This work includes a complete upgrade of the kitchen and replacement of all equipment. The kitchen may have to be expanded to serve current needs. | \$2,585,194 |
| 16 | Two Rivers | Classroom Renovation – Includes replacement of casework, cabinetry, shelving, student book and coat storage, flooring, writing boards and bulletin boards; improve lighting, technology upgrades, increase storage space, replace mobile furnishings as necessary, and other items as necessary in all program spaces. Also includes installing sinks in all classrooms. | \$800,000 |
| 17 | Tanana | Mechanical Upgrades and Energy Efficiencies – Tanana mechanical system has older fire-tube boilers that require expensive maintenance and are in need of replacement with newer more efficient boilers. Also included are new controls and upgrades to increase energy efficiency in the system. | \$2,500,000 |
| | | Subtotal | \$19,714,226 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2015 PROJECTS | | | |
|----------------------------------|-------------------|--|--------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 18 | Salcha | Renovation and expansion | \$2,500,000 |
| 19 | North Pole Middle | Interior Renovation – Interior surfaces are thirty years old and badly worn. Project includes refinishing the marred and worn fluted concrete walls, ceiling replacement, locker replacement, selected acoustical improvements, reconstruction of stairwells, and completion of flooring replacement. | \$3,756,000 |
| 20 | Ticasuk Brown | Roof Replacement and Exterior Upgrades – The roof membrane is deteriorating at a rapid pace. Work includes a complete removal and replacement of the original IRMA roof. Also includes exterior envelope upgrades and energy efficient windows. | \$3,900,000 |
| 21 | Joy | Flooring, Interior, and Lighting – Flooring in Joy is in need of replacement, including the concrete subfloor that has settled and lifted in areas. Project includes better, more energy efficient lighting and classroom finishes and systems. | \$3,500,000 |
| 22 | West Valley | Auditorium Upgrade – Work includes a portable stage over the orchestra pit, carpet for the orchestra pit, dressing room sinks, and stage equipment systems needed for the Performing Arts Center. | \$1,000,000 |
| 23 | Lathrop | Site Upgrades | \$2,500,000 |
| | | Subtotal | \$17,156,000 |

| FISCAL YEAR 2016 PROJECTS | | | |
|----------------------------------|-----------------------|---|-------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 24 | North Pole High | Complete HVAC Controls – Includes the upgrade of room heating and ventilation to digital controls to match the main building system and upgrade controls. | \$650,000 |
| 25 | University Park | Lighting & Energy Efficiency Upgrade – The lighting throughout the building is deficient, does not meet code, and needs to be upgraded. This includes ceiling seismic bracing and exterior lighting as needed. Energy saving lighting controls are included, with potential electrical energy savings on the order of 20%. | \$1,250,000 |
| 26 | University Park | Traffic Safety Improvements – Includes traffic routing improvements to decrease risks of pedestrian/vehicle encounters and bus/vehicle encounters. | \$750,000 |
| 27 | Administrative Center | Flooring Repair and Replacement – Flooring throughout the building is reaching the expected end of its working life. Work includes complete removal and replacement as well as any necessary sub floor repairs. | \$750,000 |
| 28 | North Pole High | Site Improvements | \$2,500,000 |
| 29 | Districtwide | Emergency Electrical System Upgrades – Includes emergency electrical system upgrades at Pearl Creek Elementary, North Pole High, Woodriver and Brown Elementary schools. These electrical systems are in serious need of replacement and/or improvement. | \$2,600,000 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2016 PROJECTS | | | |
|----------------------------------|-----------------|--|--------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 30 | Tanana | Renovation Phase I – Tanana Middle School is approaching 35 years of age and is need of upgrades and compliance with Americans with Disadvantages Act (ADA) . This project includes revision of the roof drainage system and new, accessible dry wells. Replacement of casework, cabinetry, shelving, flooring, writing boards, bulletin boards; increase storage space, replace mobile furnishings and other items as necessary in all program spaces. Add student restrooms to the east academic wing. Also includes planning and estimating for remaining renovation work. | \$9,750,000 |
| | | Subtotal | \$18,250,000 |

| FISCAL YEAR 2017 PROJECTS | | | |
|----------------------------------|-------------------|--|--------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 31 | Weller | Traffic Safety Upgrades – Includes traffic routing changes to better separate parking, parent drop-off and school buses; improved drainage, improved site lighting, removal of portable classrooms, and replacement of deteriorated and aging asphalt and head bolt outlets. This school suffers from serious traffic congestion and safety concerns. | \$1,500,000 |
| 32 | Crawford | Flooring & Classroom Upgrades | \$6,500,000 |
| 33 | Randy Smith | Security and Control System | \$500,000 |
| 34 | Howard Luke | Traffic Safety Improvements – Includes paving all driveways and parking lots, installing sidewalks, adding head bolt outlets, and other exterior upgrades as necessary. | \$550,000 |
| 35 | Arctic Light | Site Upgrades – Includes increased parking areas with head bolt outlets, perimeter playground fencing and other necessary site improvements. | \$750,000 |
| 36 | North Pole Middle | Exterior Envelope Upgrade – Work includes siding replacement as needed, window and door replacement as needed, caulking, and painting of the complete building exterior. | \$950,000 |
| 37 | Admin. Ctr. | Roof Replacement – Includes a complete removal and replacement of the built-up roof. | \$600,000 |
| 38 | Badger Road | Site Upgrades & Safety Improvements – Includes drainage improvements, paving, sidewalks, fencing, and other upgrades to improve the safety and usability of the school site. | \$500,000 |
| 39 | Ticasuk Brown | Flooring Replacement & Classroom Upgrades – Replace flooring as needed buildingwide. | \$3,500,000 |
| | | Subtotal | \$15,350,000 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2018 PROJECTS | | | |
|----------------------------------|-----------------|--|---------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 40 | Pearl Creek | Upgrade Mechanical System | \$1,700,000 |
| 41 | Badger Road | Renovation Phase II – Includes replacement of casework, cabinetry, shelving, student book and coat storage, flooring, writing boards, bulletin boards, improve lighting, increase storage space, replace mobile furnishings as necessary, and other items as necessary in all program spaces. | \$4,500,000 |
| 42 | Anderson | Roofing Replacement | \$950,000 |
| 43 | Ladd | Site Improvements | \$750,000 |
| 44 | Anne Wien | Flooring & Classroom Upgrades | \$6,500,000 |
| | | Subtotal | \$14,400,000 |

| FISCAL YEAR 2019 PROJECTS | | | |
|----------------------------------|-----------------|--|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 45 | Weller | Classroom Upgrades Phase II – Includes replacement of casework, cabinetry, shelving, student book and coat storage, flooring, writing boards, bulletin boards; improve lighting, increase storage space, replace mobile furnishings as necessary, and other items as necessary in all program spaces. | \$4,500,000 |
| 47 | Howard Luke | Replace Roof & Exterior Siding | \$1,950,000 |
| | | Subtotal | \$6,450,000 |

| FISCAL YEAR 2020 PROJECTS | | | |
|----------------------------------|-----------------|--|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 48 | Districtwide | Technology Upgrades | \$5,000,000 |
| 49 | Joy | Site Improvements | \$750,000 |
| 50 | Tanana Middle | Physical Education Fields | \$1,950,000 |
| | | Subtotal | \$7,700,000 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2021 PROJECTS | | | |
|----------------------------------|-----------------|--|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 52 | North Pole High | Renovate Classrooms | \$9,500,000 |
| | | Subtotal | \$9,500,000 |

| FISCAL YEAR 2022 PROJECTS | | | |
|----------------------------------|--------------------|---|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 53 | Ladd | Classroom Upgrades | \$3,500,000 |
| 54 | Arctic Light | Flooring Replacement | \$800,000 |
| 55 | Nutrition Services | Central Kitchen – Equipment replacement | \$1,000,000 |
| | | Subtotal | \$5,300,000 |

| FISCAL YEAR 2023 PROJECTS | | | |
|----------------------------------|------------------------|---|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 56 | North Pole Elementary | Flooring replacement & Classroom Fixtures | \$2,000,000 |
| 57 | Lathrop | Flooring Replacement | \$1,500,000 |
| 58 | Howard Luke | Interior Renovations | \$3,000,000 |
| 59 | Ben Eielson Jr/Sr High | Flooring Replacement | \$900,000 |
| | | Subtotal | \$7,400,000 |

| FISCAL YEAR 2024 PROJECTS | | | |
|----------------------------------|-----------------|--|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 60 | Pearl Creek | Exterior Envelope Upgrade | \$2,500,000 |
| | | Subtotal | \$2,500,000 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2025 PROJECTS | | | |
|----------------------------------|-----------------|--|---------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 61 | Tanana | Renovation Phase II – Completion of renovation including bathrooms in East wing | \$7,500,000 |
| 62 | Pearl Creek | Phase II Renovation | \$5,000,000 |
| | | Subtotal | \$12,500,000 |

| FISCAL YEAR 2026 PROJECTS | | | |
|----------------------------------|-----------------|--|---------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 63 | Ticasuk Brown | Renovation Phase II | \$5,000,000 |
| 64 | Physical Plant | Renovation and Expansion | \$3,000,000 |
| 65 | West Valley | Roof Replacement | \$4,000,000 |
| | | Subtotal | \$12,000,000 |

| FISCAL YEAR 2027 PROJECTS | | | |
|----------------------------------|-----------------|--|---------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 66 | Ladd | Roof Replacement | \$2,500,000 |
| 67 | Arctic Light | Phase I Renovation | \$7,500,000 |
| | | Subtotal | \$10,000,000 |

| FISCAL YEAR 2028 PROJECTS | | | |
|----------------------------------|-----------------|--|---------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 68 | Ben Eielson | Site improvements | \$2,500,000 |
| 69 | Anne Wien | Roof Replacement | \$2,500,000 |
| 70 | Arctic Light | Roof Replacement | \$2,500,000 |
| 71 | Crawford | Phase II Renovation | \$6,000,000 |
| | | Subtotal | \$13,500,000 |

Fairbanks North Star Borough School District – Twenty-Year School Capital Projects List
Revised 7/22/11

| FISCAL YEAR 2029 PROJECTS | | | |
|----------------------------------|-----------------|--|---------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 72 | Randy Smith | Renovation Phase I | \$8,000,000 |
| 73 | Anne Wien | Renovation Phase II | \$7,500,000 |
| | | Subtotal | \$15,500,000 |

| FISCAL YEAR 2030 PROJECTS | | | |
|----------------------------------|-----------------|--|---------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 74 | West Valley | Site Improvements | \$3,500,000 |
| 75 | Woodriver | Roof Replacement | \$2,500,000 |
| 76 | Hutchison | Renovate Vocational Wing | \$9,500,000 |
| | | Subtotal | \$15,500,000 |

| FISCAL YEAR 2031 PROJECTS | | | |
|----------------------------------|-----------------|--|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 77 | Hunter | Mechanical System Upgrade | \$1,750,000 |
| 78 | Randy Smith | Renovation Phase II | \$8,000,000 |
| | | Subtotal | \$9,750,000 |

| FISCAL YEAR 2032 PROJECTS | | | |
|----------------------------------|-----------------|--|--------------------|
| RANK | FACILITY | PROJECT TITLE & DESCRIPTION | COST |
| 79 | Denali | Flooring Replacement | \$750,000 |
| 80 | Nordale | Flooring Replacement | \$750,000 |
| 81 | Districtwide | Technology Upgrades | \$5,000,000 |
| | | Subtotal | \$6,500,000 |

NOTE:

1. Fairbanks North Star Borough Schools who's actual or effective age is less than ten (10) years: Denali, Hunter, Hutchison and Nordale.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

M E M O R A N D U M

DATE: July 25, 2011
TO: Board of Education
THROUGH Pete Lewis, Superintendent of Schools
FROM: Mike Fisher, Chief Financial Officer *mf*
RE: Bond election information

Pursuant to AS 15.13.145, money held by a school district may be used to disseminate information about the time and place of an election, and to provide the public with nonpartisan information about a ballot proposition. If there is a fall bond election, it may be necessary to provide the public with factual nonpartisan information.

Expenditures to influence the outcome of an election concerning a ballot proposition must be specifically appropriated for that purpose, and must be reported to the commission in the same manner as an individual is required to report under AS 15.13.040. The school district has no intentions to incur expenditures to influence the outcome of a fall bond proposition.

Budget transfer 2012-002 aligns funds to account for expenditures by the School Board to present factual and nonpartisan information regarding a possible bond proposition for school facilities construction, renovation, or major maintenance. After any such vote, any unencumbered or unspent funds will be returned to the School Board's reservation account.

**FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BUDGET TRANSFER
2012-002**

TO: School Board
FROM: Mike Fisher, Chief Financial Officer, Administrative Services
SUBJECT: Budget Transfer, Board Approval
DATE: July 25, 2011

| FROM | | | TO | | |
|---------------------|-------------------|--------|---------------------|-----------------------------|--------|
| Fund/Account/Center | Account Name | Amount | Fund/Account/Center | Account Name | Amount |
| 91010.4812 | Board Reservation | 10,000 | 92016.4401 | APOC - Purchased Services | 5,000 |
| | | | 92016.4600 | APOC - Supplies & Materials | 5,000 |
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| TOTAL | | 10,000 | TOTAL | | 10,000 |

REASON: Align budget to account for expenditures by School Board to present factual and nonpartisan information regarding bond proposition.

| |
|--|
| Administrative Services Office Review Budget Chief Financial Officer <div style="text-align: center;">MF</div> |
|--|

| |
|---|
| Board Approval Signature: _____ |
|---|

EMPLOYMENT AGREEMENT

The Employee,

PETER B. LEWIS
PO Box 83693
Fairbanks, Alaska 99708

and the Employer,

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 Fifth Avenue
Fairbanks, Alaska 99701

recite and declare that:

RECITALS

- A. The Employer desires to retain the services of the Employee as Superintendent of Schools for the Employer.
- B. The Employee desires to work for the Employer as Superintendent of Schools.
- C. The Employer and the Employee desire to enter into this Employment Agreement to set forth the terms and conditions of the employment relationship between them.

THEREFORE, in consideration of those recitals and for other good and sufficient consideration, receipt of which is acknowledged, the Employer and the Employee agree that:

1. Employment as Superintendent of Schools.

The Employee is employed by the Employer as the Superintendent of Schools for the Fairbanks North Star Borough School District.

- 1.1 The Employee shall promptly obtain and at all times during the Employment Term maintain professional certification as a superintendent of schools under the laws and regulations of the State of Alaska. Not later than September 1, 2010, the Employee shall obtain and then maintain and Administrative Certificate with a superintendent's endorsement from the Alaska Department of Education.

2. Term of Employment.

The Employee's term of office shall be three (3) years, commencing July 1, 2011 and ending June 30, 2014, unless extended by written agreement signed by the Employer and the Employee, and unless terminated earlier under other provisions of this Agreement ("the Employment Term").

3. Duties of Employee.

The Employee shall perform the duties of Superintendent of Schools, as defined by Alaska law and regulations, Board of Education Policies and Procedures, and directives of the Board of Education from time to time.

- 3.1 The Employee recognizes and agrees that the nature of the Employee's duties under this Agreement will change from time to time, as the needs of the Employer and the Board of Education change over time.
- 3.2 The Employee agrees to abide by all laws and regulations, Board of Education Policies and Procedures, and Board of Education directives.
- 3.3 The Employee accepts as a portion of his duties the Job Description attached as Exhibit A to this Agreement.
- 3.4 The Employee agrees to devote his best efforts, energies and skill to the discharge of the duties and responsibilities attributable to the position, and to this end, will devote his full time and attention exclusively to the business and affairs of the Employer. The Employee also agrees that he shall not take personal advantage of any business opportunities that arise during his employment and that may benefit the Employer. All material facts regarding such opportunities must be promptly reported to the Board of Education for consideration by the Employer.

4. Compensation.

The Employee shall receive as compensation for the duties to be performed under this Agreement:

- 4.1 The Employer shall pay the Employee an annual salary of One Hundred Fifty Four Thousand and 00/100 Dollars (\$154,000.00). The salary shall be paid monthly in accord with the Employer's regular payroll practices.
- 4.2 [Deleted.]
- 4.3 During the Employment Term, and as otherwise provided in this Agreement and under applicable Alaska and federal law, the Employee shall be entitled to participate in any and all employee welfare and health plans (including, but not limited to, health and medical plans) and other employee benefit plans, including but not limited to qualified pension plans, established by the Employer for employees. The Employee shall be required to comply with all conditions attendant to coverage by such plans and shall comply with and be entitled to benefits only in accordance with the terms and conditions of such plans as they may be amended from time to time. Nothing contained here shall be construed as requiring the Employer to establish or continue any particular benefit plan in order to discharge its obligations under this Agreement, except as required by law.
- 4.4 In addition to the benefits described in Section 4.3, the Employer will pay to the Employee:
 - 4.4.1 An annual medical examination in Fairbanks, Alaska, by a physician licensed to practice medicine in Alaska.
 - 4.4.2 Annual professional membership dues, publications, conferences and professional growth activities, and civic clubs reasonably appropriate to the duties of the Employee and of significant value to the Employer.

- 4.4.3 An expense allowance of Eight Thousand and 00/100 Dollars (\$8,000.00) per year, payable in monthly installments. The Employee shall be authorized to designate a portion to be paid unconditionally, and a portion to be paid only on substantiation in compliance with current statutes and regulations of the Internal Revenue Service. The Employee acknowledges that portions of the expense allowance paid to him unconditionally may be subject to taxation.
- 4.5 The Employee shall accrue sick leave as provided in the Employer's Procedures and Policies then in effect.
- 4.6 The Employee shall be entitled to twenty-four (24) days of paid vacation a year. The Employee may not accrue more than sixty (60) days of paid vacation. The Employee shall also be entitled to holidays according to the then-current calendar for the Administrative Center of the Employer. The Employee shall obtain approval from the President of the Board of Education before taking vacation leave in excess of two (2) consecutive days.
- 4.7 The Employee authorizes the Employer to withhold from compensation to be paid under this paragraph such sums as may be required by Alaska and federal law and the Employer's Policies and Procedures.
- 4.8 Provided that the Employee does not have a medical condition which makes the premiums prohibitively expensive, the Employer will provide annual renewable term life insurance on the life of the Employee, for a maximum benefit of Three Hundred Thousand and 00/100 Dollars (\$300,000.00), to a beneficiary or beneficiaries selected by the Employee. "Prohibitively expensive" is defined as a premium more than twice that charged for the average insured of that age and gender.
- 4.9 The Employer will provide a disability insurance plan in the same form and on the same terms as those offered to other administrative employees of the Employer. To the extent disability plan provisions permit the Employee to elect not to participate without jeopardy to the disability plan as a whole, the premiums otherwise payable to that disability plan may be directed by the Employee to another disability plan selected by the Employee.
- 4.10 The Employer will pay the Employee's costs for relocating to Fairbanks, Alaska in the amount not to exceed Twenty Thousand and 00/100 Dollars (\$20,000.00). All requests for reimbursement shall be accompanied by supporting receipts and invoices sufficient to meet IRS standards.

5. Termination.

The Employer and the Employee may terminate this Agreement before the end of the Employment Term on any of the following grounds.

- 5.1 The Employment Term shall terminate on the date of the Employee's death, in which event salary, reimbursable expenses and benefits owing to the Employee through the date of the Employee's death shall be paid to his estate. Except as specifically provided in this Agreement, the Employee's estate will not be entitled to any other compensation under this Agreement.
- 5.2 If, during the Employment Term, the Employee has or suffers physical or mental illness, disability or incapacity which renders the Employee unable to perform substantially all of the duties and services required of him under this Agreement for a period of sixty (60) days in the aggregate during any twelve (12) month period, the Employer, upon at least ten (10) days prior written notice given at any time before the expiration of that sixty (60) day period, may notify the Employee of its intention to terminate this Agreement as of the date set forth in the notice.
- 5.2.1 For the purposes of Section 5.2, "physical or mental illness, disability or incapacity" shall exist when two physicians or psychologists who have examined the Employee declare under oath that the Employee's condition renders the Employee unable to perform substantially all of the duties and services required of him under this Agreement and is likely to continue to do so for a period of sixty (60) days in the aggregate during any twelve (12) month period.
- 5.2.2 In the event of such termination, the Employee shall be entitled to receive salary, benefits, and reimbursable expenses owing to the Employee through date of termination. Except as specifically provided in this Agreement, the Employer shall have no further obligation or liability to the Employee. Termination for disability shall not relieve the Employee of his obligations under Section 8 of this Agreement.
- 5.3 The Employer may terminate this Agreement for cause. Upon such termination, the Employer shall be released from any and all further obligations under this Agreement, except for accrued salary and benefits owing to the Employee through the Termination Date. Termination for cause shall not relieve the Employee of his obligations under Section 8 of this Agreement.
- 5.3.1 For purposes of this Agreement, "cause" shall include, but not be limited to:
- (a) Willful failure to comply with a lawful directive of the Employer;
 - (b) Incompetence, which is defined as the inability or unintentional or intentional failure to perform the Employee's duties under this Agreement;
 - (c) Immorality, which is defined as the commission of an act that, under the laws of Alaska, constitutes a crime involving moral turpitude, dishonesty, theft, violation of the drug laws, or any other criminal conduct that impairs or injures the reputation of the Employer;

- (d) Substantial noncompliance with the school laws or regulations of the State of Alaska or the Policies and Procedures of the Employer; or
 - (e) A material breach of this Agreement, including, but not limited to, a breach of the warranties given in Section 7 of this Agreement.
- 5.3.2 At the Employer's sole option, the Employer may elect to suspend the Employee, with pay, in the Employer's option, pending any investigation of circumstances that may constitute cause for termination. Any such suspension shall not last longer than the first to occur of ninety (90) days or the decision of an arbitrator or arbitrators under Section 9 of this Agreement.
- 5.3.3 Nothing in this Agreement shall be interpreted to require the Employer to provide any opportunity to the Employee to cure, resolve, or be excused for the events constituting cause for termination or suspension.
- 5.4 The Employer and the Employee by mutual agreement may terminate this Agreement at any time, without cause, on thirty (30) days written notice to the other. Upon such termination, the Employer shall be released from all further obligations to the Employee under this Agreement, except that the Employer shall be obligated to pay over to the Employee his salary and benefits owing to the Employee through the day on which the Employee's employment is terminated, together with such other sums as to which the Employer and Employee may mutually agree. In addition, and provided that the Employee has performed more than ninety (90) days of service under this Agreement, the Employer shall pay over to the Employee upon the Employee's signing a release of claims against the Employer voluntary termination payment of two (2) months of salary. Termination under this section shall not relieve the Employee of his obligations under Section 8 of this Agreement.
- 5.5 The Employer and Employee agree that, on or before January 2, 2011, on thirty (30) days prior written notice, either party can unilaterally terminate this Agreement, without cause, without penalty, and without additional compensation to the Employee except as provided in this section. If the Employee terminates this Agreement, the Employee shall have no right to further compensation beyond the effective date of the Employee's unilateral termination. If the Employer terminates this Agreement, the Employer shall pay the Employee six (6) months compensation in addition to compensation through the effective date of the Employer's unilateral termination. Upon such termination, the Employer shall be released from all further obligations to the Employee under this Agreement including, without limitation, any expenses of relocation from Alaska. Termination under this section shall not relieve the Employee of his obligations under Section 8 of this Agreement.

6. Intellectual Property.

The Employer has employed the Employee to work full-time for the Employer. Anything the Employee produces during the Employment Term that involves material use of the Employer's resources is the property of the Employer. Any writing, invention, design, system, process, development or discovery conceived, developed, created or made by the Employee, alone or with others, during the Employment Term, and applicable to the business of the Employer, shall become the sole and exclusive property of the Employer. The Employee shall disclose promptly to the Employer any such intellectual effort and, upon the Employer's request, shall sign all documents requested by the Employer to preserve, transfer, and effect that intellectual property right.

7. Representations and Warranties of the Employee.

The Employee hereby represents and warrants to the Employer that:

- 7.1 The Employee has the legal capacity and unrestricted right to execute this Agreement and execution does not violate any other agreement or obligation of the Employee.
- 7.2 The Employee is not a party to any private existing agreement or understanding restricting the right of the Employee to disclose confidential information, except as imposed by laws and regulations of other states imposing confidentiality on matters relating to prior educational employment.
- 7.3 The information given by the Employee to the Employer in support of the Employee's request for employment with the Employer, including all résumés, applications, vitae, and responses during interviews, are true, accurate, and complete in all material respects.

8. Employee's Post-Employment Duties.

At the termination of the Agreement, the Employee will surrender to the Employer all records, files, lists (including computer-generated lists), documents, software, computer data, and other materials belonging to the Employer or developed by the Employee during the Employment Term. The Employee agrees that both during and after his employment, upon request of the Employer, he shall render all assistance and perform all lawful acts that the Employer considers necessary or advisable in connection with any litigation or other claim involving the Employer or any affiliate of the Employer. The Employer will reimburse the Employee for reasonable expenses incurred in providing assistance as described herein.

9. Resolution of Disputes by Arbitration.

Any and all disputes arising out of or relating to the interpretation or application of this Agreement or concerning the Employee's employment with the Employer or termination of that employment shall be subject to arbitration at Fairbanks, Alaska, under the then-existing rules of the American Arbitration Association. Judgment upon the award rendered may be entered in the Superior Court for the State of Alaska at Fairbanks, Alaska. The cost of such arbitration shall be awarded by the arbitrators. However, nothing contained in this section shall impair the Employer's right to enforce by injunction the Employer's rights under Section 8 of this Agreement.

10. Other Terms and Conditions.

- 10.1 This Agreement shall be governed, construed and enforced in accordance with the laws of the State of Alaska, without regard to the conflicts of law rules of Alaska.
- 10.2 Venue for any dispute, including without limitation an action to compel arbitration, shall be in the Superior Court for the State of Alaska at Fairbanks, Alaska.
- 10.3 This Agreement shall be of force and effect and binding upon the Employer and the Employee, and the heirs, devisees, successors, and assigns of each of them, except that:
 - 10.3.1 The Employee may not assign, transfer or convey any duty imposed upon the Employee by or under authority of this Agreement to any person, except in accord with the Employer's Policies and Procedures.
 - 10.3.2 The Employee acknowledges that the Employer is a publicly funded entity, and cannot assure the Employee that in any given year sufficient funds will be appropriated to it by the Fairbanks North Star Borough to allow it to meet the terms and conditions of this Agreement and, therefore, in the event of a failure of funding, the Employer cannot bind successor Boards of Education to this Agreement.
 - 10.3.3 This Agreement shall only become effective when signed by the parties and duly approved by the Board of Education of the Fairbanks North Star Borough School District.
- 10.4 Notices under this Agreement shall be sent to the parties at the addresses sent out above, unless that party has advised the other in writing of a change of address.
- 10.5 No amendment or modification of this Agreement shall be valid or effective unless in writing and signed by the Employer and the Employee.
- 10.6 This Agreement sets forth the entire agreement of the parties with respect to its subject matter and merges with and supersedes all prior discussions, negotiations, agreements, commitments, or other understandings of any kind and nature relating to the Employee's employment with the Employer, whether written or oral. Neither party shall be bound by any term or condition other than as is expressly set forth in this Agreement.

Oath of United States Citizen

I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska, and that I will faithfully discharge my duties as Superintendent of the Fairbanks North Star Borough School District to the best of my ability.

Employee's Certificate

The Employee represents and agrees that he fully understands his right to discuss all aspects of this Agreement with his private attorney, that to the extent he desired, he availed himself of this right, that he has carefully read and fully understood all of the provisions of this Agreement, that his decision to sign this Agreement has not been obtained by duress or coercion, and that he freely and voluntarily enters into this Agreement.

DATED at _____ this _____ day of _____, 2011.

Peter B. Lewis
Employee

DATED at _____ this _____ day of _____, 2011.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
Employer

Kristina Brophy
President, Board of Education

Employment Agreement: Peter B. Lewis

Exhibit A

| FNSBSD JOB DESCRIPTION | |
|---|-------------------------------|
| <i>Job Title:</i> Superintendent of Schools | |
| <i>Supervisor:</i> School Board Members | <i>Classification:</i> Exempt |
| <i>Days/Months:</i> 12 month | <i>Range:</i> 12 |

General Responsibilities:

Accountability Objectives:

The Superintendent of Schools is responsible to the Board of Education for the overall management of the School District including instructional and physical.

Job Goal:

To inspire and guide every member of the administrative, instructional and supportive services in setting and achieving the highest standards of excellence so that each individual student enrolled in our District may be provided with a valuable learning experience.

Further, to oversee and administer the use of all District facilities, property and funds with a maximum of efficiency, a minimum of waste and an awareness of and concern for their impact upon each individual student's education.

Example of Duties:

Performance Responsibilities:

The Superintendent shall act both as professional advisor to the Board of Education in the formulation of policies for the governance of the schools and as executor of the policies adopted by the Board.

All powers and duties delegated to the Superintendent are to be executed in accordance with the policies adopted by the Board and all acts performed by the Superintendent, which are classed in law as discretionary, are subject to review and to final approval by the Board unless the Board specifically authorizes such acts to be executed in a particular manner.

As executive officer of the Board, the Superintendent shall have the following specific powers and duties and shall be directly responsible to the Board for their proper exercise. Mention of these powers and duties shall not be interpreted to exclude others not mentioned which are incidental to the position:

Employment Agreement: Peter B. Lewis

Exhibit A

Job Description: SUPERINTENDENT OF SCHOOLS (continued)

1. Control the schools of the District under a unified administration in which all employees of the Board are responsible to the Superintendent through the District line and staff organization;
2. Nominates or recommends all certificated and classified employees.
3. Authorized to reassign duties or to transfer employees in accordance with negotiated agreements and/or Board policy;
4. Responsible for suspension or dismissal of any employee;
5. Has control, management and supervision of all instruction and is responsible for the formulation of curricula and the development of courses of study;
6. Has the power to make administrative rules and regulations to implement the policies of the Board and is charged with the enforcement of the rules, regulations, and policies;
7. Is responsible for the dissemination of all general policies adopted by the Board;
8. Hears any complaints against the schools and acts as final administrative authority in all matters of controversy between the various school employees and pupils, parents of pupils, or others when the controversies relate to school matters. The Board will not deal with such matters except on appeal from the Superintendent's decision or at the Superintendent's request;
9. Is responsible for the operation of the school system, the development of the teaching staff, the growth and welfare of the pupils, and the methods of instruction and management used by teachers and principals;
10. Delegates any of the powers and duties which the Board has entrusted to him/her but shall continue to be responsible to the Board for the execution of the powers and duties delegated;
11. Attends all meetings of the Board and may attend all Board committee meetings, except those meetings where the Superintendent's salary and tenure are considered;

Job Description: SUPERINTENDENT OF SCHOOLS (continued)

12. Shall be prepared to speak at Board meetings on all matters before the Board;
13. Is responsible for all publicity and uses the best means of publicity to keep the citizens of the District informed as to the activities of the schools;
14. Makes reports on the condition and progress of the schools and such other reports as the Board may request; and
15. Accomplishes the annual plan and objectives agreed upon by the Board and the Superintendent.

Qualifications

Education:

Experience:

Skills:

Knowledge:

Abilities:

EVALUATION:

Performance of this job will be evaluated annually in accordance with the Board's policy of evaluation of the Superintendent.

School Board Policy 321.2

Policy Adopted: August 19, 1980

Policy Revised: July 21, 1981

Propose Policy Revision: May 2006

**PROFESSIONAL SERVICES CONTRACT
LOBBYIST SERVICES**

I. PARTIES

BETWEEN: FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
520 Fifth Avenue
Fairbanks, Alaska 99701

referred to as "the School District"

AND JOHN RINGSTAD
757 Illinois Street
Fairbanks, Alaska 99701
(907) 590-2026

referred to as "the Contractor."

II. CONTRACT TERMS

A. SCOPE OF WORK

Subject to the terms and conditions hereinafter provided, the School District engages the Contractor for the furnishing of services specifically described in Exhibit "A-1," "Lobbyist Services to School District," which is hereby incorporated by reference, and for such other tasks as may be mutually agreed upon in writing between the Contractor and the School District.

B. TERM

The services to be performed under this Contract shall commence upon approval by the Board of Education for a one-year period — August 1, 2011 through July 31, 2012, subject to earlier termination as provided in this agreement and the exhibits thereto.

C. CONSIDERATION AND PAYMENT

1. As consideration for such services, as hereinafter provided, the School District agrees to pay the Contractor the professional fees described in Exhibit A-2 at the dates provided in Exhibit A-2.
2. The Contractor shall be reimbursed for out of pocket costs as described in Exhibit A-3, "Expense Reimbursement."

D. RELATIONSHIP OF THE PARTIES

The Contractor shall perform its obligations under this contract as an independent contractor of the School District. The School District shall have the right to administer this contract and monitor the Contractor's compliance and performance of the duties imposed under the contract, but shall not otherwise supervise or direct the Contractor.

E. INSURANCE

1. The Contractor shall comply with applicable provisions of the Alaska Workers Compensation Act in all regards.
2. The Contractor shall maintain comprehensive automobile liability insurance for all vehicles used by the Contractor in the performance of this contract, including non-owned and hired vehicles. The insurance shall include coverage limits of not less than \$250,000 for each accident for bodily injury sustained by one person, \$500,000 each accident for bodily injury sustained by two or more persons, and \$50,000 each accident for property damage (or such greater amounts as may subsequently be imposed by law). The insurance policies shall at all times comply with the Alaska Motor Vehicle Safety Responsibility Act.
3. Before delivering services under this contract, the Contractor shall provide to the School District Certificates of Insurance documenting that required insurance policies are in place. The Contractor shall provide certificates of renewal as necessary to demonstrate at all times during the Term of the contract that required insurance policies are in effect.

F. INDEMNIFICATION

1. The Contractor shall indemnify, hold harmless and defend the School District and its officers, agents and employees against any and all liability or claim for injury to persons or damage to property arising out of the Contractor's performance or non-performance under this contract.
2. The School District shall indemnify, hold harmless and defend the Contractor and the Contractor's officers, agents, and employees against any and all liability or claim for injury to persons or damage to property arising out of the School District's performance or non-performance under this contract.

G. PERMITS, LICENSES, REGISTRATIONS, TAXES.

The Contractor, at all times during the Term of this contract, shall keep and maintain in effect all necessary permits, licenses and registrations, and comply with all other requirements imposed by law on the delivery of the services described in this contract. Those requirements include, but shall not be limited to, registration as a lobbyist under Alaska law. The Contractor shall timely pay all taxes associated with this contract, including income, sales, and use taxes.

H. GENERAL CONDITIONS

1. The Contractor's performance under the contract shall at all times comply with all applicable statutes, regulations, ordinances, policies and ethical rules.
2. All specifications, proposals, notes, logs, photographs and all other documentation and records developed by the Contractor in the performance of this contract shall remain the sole property of the School District for all purposes without additional compensation to the Contractor. For a period of one (1) year after the end of each legislative session, the Contractor agrees to furnish the School District with any materials pertaining, directly or indirectly, to the performance of this contract when so requested by the School District.

H. GENERAL CONDITIONS (continued)

3. No benefit or duty under this contract may be assigned or delegated without the prior written consent of the other party.
4. The Contractor shall not agree to provide or provide similar professional services for any person where there is a material risk of a conflict of interest in the delivery of professional services under this contract.

I. DEFAULT; BREACH OF CONTRACT; TERMINATION

1. "Default," for the purposes of this contract, is defined as (a) a failure by a party to timely perform any duty, obligation or task delegated to it by this contract or the exhibits to this contract or (b) a failure by a party to adhere to applicable law under Paragraph H(1) of this contract.
2. In the event of a default by a party in the performance of this contract, the School District and the Contractor shall attempt in good faith to resolve the default informally. Where the default does not jeopardize the safety or well-being of students, the School District will attempt to resolve the default through negotiation and discussion before declaring a breach of contract to exist. If the safety and well-being of students is jeopardized, or if negotiations and discussions fail, then the School District may declare a breach of contract to exist. In the event of a breach of contract, the School District and the Contractor shall have those remedies available under School District's regulations and policies and Alaska law.
3. This contract may be terminated at any time on the mutual written consent of the parties.
4. In the event that funds for the performance of this contract are not lawfully appropriated by the School District then this agreement shall be terminated as to all future performance.
5. By either party in the event of an uncured default in performance of the contract, as described in Paragraph I(1) and (2) above, on ten (10) days written notice, except that where the safety or well-being of students is jeopardized, the School District may terminate the contract on shorter notice or no advance notice.
6. In the event of termination by either party, the School District shall not be required to pay further monies to the Contractor from the date of termination.
7. Nothing in this contract shall bar the School District from obtaining substitute lobbyist services in the event the contract is terminated.

J. OTHER PROVISIONS

1. The failure by any party to object to non-performance of, or to seek to compel performance of, an obligation under this contract shall not constitute a waiver of any subsequent breach of the same or any different obligation.
2. The laws of the State of Alaska shall govern the rights and duties of the parties under this contract. Any action or proceeding arising from the contract shall be brought in the Alaska Courts at Fairbanks, Alaska.

J. OTHER PROVISIONS (continued)

3. This contract and the exhibits to it constitute the entire agreement among the parties, superseding all previous representations, discussions and agreements among them. This agreement shall be of force and effect and binding upon, and shall inure to the benefit of, the successors, heirs, personal representatives, and subject to the provisions relating to assignment and delegation, the assigns of each of the parties. This contract may be modified only by a writing signed by all parties.
4. The Contractor, in the performance of this contract, agrees to meet all legal obligations relating to equal employment opportunity.
5. The Contractor shall not discriminate against any employee or applicant for employment because of race, color, religion, natural origin, age, ancestry, sex, marital status, or physical or mental disability. This prohibition extends to, but is not limited to, employment, recruitment, advertising, separation, rates of pay or other forms of compensation.
6. The Contractor agrees to assure minority-owned and female-owned business enterprises are afforded equal opportunity when utilizing suppliers, vendors and subcontractors.
7. Notices concerning this contract shall be given by the parties in writing and shall be personally delivered or mailed to the parties at the addresses set out above. Notice shall be complete when delivered or mailed.

K. CONDITIONS TO APPROVAL

This contract is subject to approval by the School District's Board of Education and shall not be effective until so approved.

III. SIGNATURES

DATED: _____

John Ringstad
CONTRACTOR

DATED: _____

Kristina Brophy
President, Board of Education
FAIRBANKS NORTH STAR BOROUGH
SCHOOL DISTRICT

EXHIBIT A-1 TO PROFESSIONAL SERVICES CONTRACT

LOBBYIST SERVICES – DESCRIPTION OF WORK

A. Communications - Reports

The Lobbyist shall prepare and provide weekly reports on issues pending before the Legislature that have a significant probability of impacting the School District, directly or indirectly ("Issues Affecting the School District").

1. The weekly reports shall be delivered by e-mail to the School District not later than Friday of each week of the Session or Special Session.
2. If issues arise requiring attention more quickly than the weekly report would allow the lobbyist will contact the School District promptly by phone or e-mail.

B. Communications - Personal Appearances and Contacts

The parties recognize the limitations of written reports and agree that personal appearances and personal communications are critical to their successful relationship.

1. The Lobbyist shall meet in person with the School Board at a mutually convenient time before the start of the Legislative Session to discuss pending and possible Issues Affecting the School District.
2. The Lobbyist shall meet in person with the School Board at least once during the Legislative Session at a mutually convenient time in the month of March or April to discuss and review pending and possible Issues Affecting the School District.
3. The Lobbyist shall meet in person with the School Board at least once after the end of the Legislative session to review the outcome of Issues Affecting the School District. The meeting shall occur at a mutually convenient time not later than two weeks following the end of the Legislative session.
4. The Lobbyist shall make himself available at a mutually convenient time to meet with School District officials when both parties are in Juneau.
5. The Lobbyist shall endeavor to return telephone calls, answer emails and reply to facsimile messages not later than one (1) business day from receipt.

C. Coordination of Activities

The Lobbyist shall assist the School District in contacting members of the Legislature and the Legislature's staff. Those contacts may be telephonic, or by School District attendance at hearings involving legislation, face-to-face contacts in Fairbanks or face-to-face contacts in Juneau or elsewhere.

1. The Lobbyist shall provide timely notice of hearings and related proceedings involving Issues Affecting the School District. Where the School District so requests, the Lobbyist shall timely assist the School District in participating in those hearings and related proceedings.

EXHIBIT A-1 TO PROFESSIONAL SERVICES CONTRACT

LOBBYIST SERVICES – DESCRIPTION OF WORK

C. Coordination of Activities (continued)

2. The Lobbyist shall assist and coordinate the School District in communications, other than face-to-face communications, with members of the Legislature and their staff.
3. Not LESS often than two (2) times in a Legislative session, the Lobbyist shall coordinate and schedule a face-to-face meeting between members of the School Board and senior members of the School District administration with members of the Legislature. To the greatest extent practicable, those meetings shall be with persons who have the greatest impact or potential impact on Issues Affecting the School District. To the greatest extent possible, the meetings shall be conducted in a relatively short period of time, maximizing the benefit to the School District of the costs associated with making such face-to-face meetings possible.

D. Facilities, Equipment, Supplies and Services

Except as otherwise provided in the Contract, the Contractor, at the Contractor's own expense, shall provide all physical facilities, equipment, offices supplies and services necessary to the Contractor's performance of the contract.

EXHIBIT A-2 TO PROFESSIONAL SERVICES CONTRACT

LOBBYIST SERVICES - COMPENSATION

Compensation August 2011 – July 2012

\$40,000, payable in ten (10) equal monthly installments on the 15th day of each month, beginning August 2011.

EXHIBIT A-3 TO PROFESSIONAL SERVICES CONTRACT

LOBBYIST SERVICES – COST REIMBURSEMENT

Except as provided in the Contract or this Exhibit, expenses of delivering lobbying services shall be borne by the Contractor.

With prior approval, expenses of delivering lobbying services, including travel, shall be reimbursed to the contractor by the School District. Hotel, airfare, car rental, and miscellaneous expenses shall be reimbursed at actual cost upon submittal of original receipts.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

MEMORANDUM

DATE: July 26, 2011
TO: Mike Fisher, Chief Financial Officer *mf*
FROM: Bart Grahek, Director, Procurement and Warehousing *BG*
RE: IFB # 11-F0042, SCHOOL FURNITURE

Competitive sealed bids for the above cited solicitation were opened in the Purchasing Department on 07/20/11 at 4:30 PM. The Purchasing Department evaluated the bids received and recommends award to the low, responsive bidder(s) as follows:

| Vendor Number | Vendor Name | Total Award |
|---------------|------------------------------------|--------------------|
| 33582 | BOWERS OFFICE PRODUCTS, INC. | 11,039.04 |
| 45671 | ARCTIC OFFICE PRODUCTS - ANCHORAGE | 36,171.00 |
| 178212 | SCHOOL SPECIALTY (ACCT #395105) | 2,109.01 |
| 341833 | INDOFF, INC. (WAREHOUSE EQUIPMENT) | 17,791.59 |
| | | \$67,110.64 |

The abstract of bids and complete bid file is available for review in the Purchasing Department.

PERSONNEL ACTION REPORT

For the period: 6/15/11–7/25/11

EMPLOYMENT OF BUILDING ADMINISTRATION

Guy, Grant

Education: M.A., 2007, University of Anchorage, Alaska

Experience: Four years as a principal in Alaska schools

Mr. Guy is being recommended to serve as principal at Woodriver Elementary School effective August 04, 2011.

(D198/04, \$90,048, 198 days)

(Name correction from 6-22-11 meeting report)

Stitt, Robert Jr

Education: M.A., 1997, Azusa Pacific University, California

Experience: Two years as a principal in California schools, two years as a principal in Kuwait schools

Mr. Stitt is being recommended to serve as principal at Ladd Elementary School effective August 04, 2011.

(D198/04, \$90,048, 198 days)

EMPLOYMENT OF CERTIFIED PERSONNEL

Anderson, Lauren

Education: M.A., 2005, Bowling Green State University, OH

Experience: Six years in Alaska schools

Ms. Anderson is being recommended to serve as a Special Education Pre-school teacher at North Pole Elementary School effective August 11, 2011. Her annual salary of \$64,180 is based on 190 days a year.

(Master + 18, Step 6, \$64,180, 190 days)

Anderson, Matthew

Education: B.A., 2006, Eastern Washington University, WA

Experience: Five years in Alaska schools

Mr. Anderson is being recommended to serve as a fourth/fifth grade teacher at Salcha Elementary School effective August 11, 2011. His annual salary of \$55,056 is based on 190 days a year.

(Bachelor, Step 5, \$55,056, 190 days)

Bulls, Jennifer

Education: M.A., 2009, University of Maryland, MD

Experience: One year in Alaska Schools

Ms. Bulls is being recommended to serve as a third grade teacher at Barnette Magnet School effective August 11, 2011. Her annual salary of \$51,320 is based on 190 days a year.

(Master, Step 1, \$51,320, 190 days)

Carlson, Charles III

Education: B.A., 2002, University of Alaska, Fairbanks

Experience: None

Mr. Carlson is being recommended to serve as a middle school teacher at Chinook Charter School effective August 11, 2011. His annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Daly, Dawn

Education: M.A., 1989, Pacific Lutheran University, WA

Experience: Five years in Virginia schools, one year in Georgia schools

Ms. Daly is being recommended to serve as a half time science teacher at Barnette Magnet School effective August 11, 2011. Her annual salary of \$32,921 is based on 3.5 hours a day, 190 days a year.

(Master +36, Step 6, \$65,843, 190 days)

PERSONNEL ACTION REPORT

For the period: 6/15/11–7/25/11

Fezatte, Kelly

Education: M.A., 2011, University of Fairbanks, AK

Experience: None

Ms. Fezatte is being recommended to serve as a social studies teacher at North Pole High School effective August 11, 2011. Her annual salary of \$49,244 is based on 190 days a year.

(Master, Step 0, \$49,244, 190 days)

Gillam, Sarah

Education: M.A., 2011, Capella University, MN

Experience: Six years in Alaska schools, one year in Minnesota schools

Ms. Gillam is being recommended to serve as a social studies teacher at North Pole Middle School effective August 11, 2011. Her annual salary of \$63,692 is based on 190 days a year.

(Master, Step 7, \$63,692, 190 days)

Graham, Wendi

Education: M.A., 2007, Troy University, NM

Experience: Four years in South Carolina schools, three years in Utah schools

Ms. Graham is being recommended to serve as a Co-op teacher at West Valley High School effective August 11, 2011. Her annual salary of \$63,692 is based on 190 days a year.

(Master, Step 7, \$63,692, 190 days)

Heminger, Michelle

Education: B.A., 2005, Bowling Green State University, OH

Experience: Two years in Alaska Schools

Ms. Heminger is being recommended to serve as a science teacher at North Pole Middle School effective August 11, 2011. Her annual salary of \$48,832 is based on 190 days a year.

(Bachelor, Step 2, \$48,832, 190 days)

Kalmon, Charles

Education: B.A., 1994, University of Alaska, Fairbanks

Experience: Three years in Alaska schools

Mr. Kalmon is being recommended to serve as an English teacher at Tanana Middle School effective August 11, 2011. His annual salary of \$50,908 is based on 190 days a year.

(Bachelor, Step 3, \$50,908, 190 days)

Kimble, James Jr.

Education: M.A., 1979, Ohio State University, OH

Experience: Five years in Virgin Island schools, nine years in Ohio schools

Mr. Kimble is being recommended to serve as a math/computer programming teacher at Hutchison High School effective August 11, 2011. His annual salary of \$69,992 is based on 190 days a year.

(Master + 36, Step 8, \$69,992, 190 days)

Krenzer, Annie

Education: B.A., 2006, University of Alaska, Fairbanks

Experience: Two years in Alaska schools

Ms. Krenzer is being recommended to serve as a first grade teacher at Ticasuk Brown Elementary School effective August 11, 2011. Her annual salary of \$53,396 is based on 190 days a year.

(Bachelor +36, Step 2, \$53,396, 190 days)

McCormick, Matthew

Education: B.A., 2005, Claremont McKeena College, CA

Experience: None

Mr. McCormick is being recommended to serve as a social studies/English teacher at North Pole Middle School effective August 11, 2011. His annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

PERSONNEL ACTION REPORT

For the period: 6/15/11–7/25/11

Potter, Ashley

Education: B.A., 2010, Eastern Washington University, WA

Experience: None

Ms. Potter is being recommended to serve as a special education resource teacher at Weller Elementary and Chinook Charter Schools effective August 11, 2011. Her annual salary of \$33,509 is based on 5.25 hours a day, 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Rae, Brittany

Education: B.A., 2008, Northern Illinois University, IL

Experience: One year at FNSBSD, two years in Illinois schools

Ms. Rae is being recommended to serve as a special education resource teacher at Tanana Middle School effective August 11, 2011. Her annual salary of \$50,908 is based on 190 days a year.

(Bachelor, Step 3, \$50,908, 190 days)

Shuttleworth, Tiffany

Education: M.A., 2008, the College of Saint Rose, NY

Experience: None

Ms. Shuttleworth is being recommended to serve as an English teacher at North Pole High School effective August 11, 2011. Her annual salary of \$49,244 is based on 190 days a year.

(Master, Step 0, \$49,244, 190 days)

Stoltz, Thomas

Education: B.A., 1990, Illinois State University, IL

Experience: Ten years in Alaska schools, two years in Minnesota schools

Mr. Stoltz is being recommended to serve as a special education pre-school teacher at Anderson Elementary School effective August 11, 2011. His annual salary of \$57,129 is based on 190 days a year.

(Bachelor, Step 6, \$57,129, 190 days)

Taube, Elizabeth

Education: M.A., 2010, University of Alaska Southeast, AK

Experience: Five years in Alaska schools

Ms. Taube is being recommended to serve as a special education resource teacher at Ben Eielson JR/SR High School effective August 11, 2011. Her annual salary of \$59,619 is based on 190 days a year.

(Master, Step 5, \$59,619, 190 days)

Walker, George

Education: B.A., 2009, University of Alaska, Fairbanks

Experience: None

Mr. Walker is being recommended to serve as a math/science teacher at Lathrop High School effective August 11, 2011. His annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Williams, Danika

Education: B.A., 2011, Salve Regina University, RI

Experience: None

Ms. Williams is being recommended to serve as a special education extended resource teacher at Woodriver Elementary School effective August 11, 2011. Her annual salary of \$44,679 is based on 190 days a year.

(Bachelor, Step 0, \$44,679, 190 days)

Woody, Patricia

Education: M.A., 2009, University of Fairbanks, AK

Experience: None

Ms. Woody is being recommended to serve as a half time counselor at Lathrop High School effective August 11, 2011. Her annual salary of \$24,622 is based on 3.5 hours a day, 190 days a year.

(Master, Step 0, \$49,244, 190 days)

PERSONNEL ACTION REPORT

For the period: 6/15/11–7/25/11

CERTIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

NONE

TERMINATION OF CERTIFIED PERSONNEL

Brewer, Aimee

Date of Hire: August 11, 2010
Position: Special Education Resource
teacher at Ben Eielson High
School
Effective Date: May 24, 2011
Reason: Resignation

Canterbury, Edward

Date of Hire: August 26, 1991
Position: Coop teacher at Lathrop High
School
Effective Date: July 31, 2011
Reason: Retirement

Collins, Jeffrey

Date of Hire: August 29, 1984
Position: Social Studies teacher at
North Pole High School
Effective Date: May 24, 2011
Reason: Resignation

Jackson, Barbara

Date of Hire: September 10, 1991
Position: Fourth grade teacher at Pearl
Creek Elementary School
Effective Date: May 24, 2011
Reason: Retirement

Morgan, Christianne

Date of Hire: August 10, 2009
Position: English teacher at North Pole
High School
Effective Date: May 24, 2011
Reason: Resignation

Murphrey, Timothy

Date of Hire: August 15, 2005
Position: English teacher at Hutchison
High School
Effective Date: May 24, 2011
Reason: Resignation

Newman, Denise

Date of Hire: August 12, 2002
Position: Special Education Pre-school
teacher at Pearl Creek
Elementary School
Effective Date: May 24, 2011
Reason: Resignation

Schauffler, Bryant

Date of Hire: August 11, 2010
Position: Fifth grade teacher at Salcha
Elementary School
Effective Date: May 24, 2011
Reason: Resignation

Sims, Linda

Date of Hire: August 22, 2000
Position: Special Education Intensive
Resource teacher at West
Valley High School
Effective Date: May 24, 2011
Reason: Resignation

Wilson, Terry

Date of Hire: August 11, 2010
Position: Speech Pathologist at Lathrop
High School
Effective Date: May 24, 2011
Reason: Resignation

TERMINATION OF PRINCIPAL PERSONNEL

NONE

TRANSFER OF EXEMPT PERSONNEL

None

PERSONNEL ACTION REPORT

For the period: 6/15/11–7/25/11

EMPLOYMENT OF EXEMPT PERSONNEL

None

TERMINATION OF EXEMPT PERSONNEL

None

CLASSIFIED PERSONNEL REQUEST FOR LEAVE OF ABSENCE

CONSTRUCTION BRIEFING
SUMMER 2011 AND FUTURE WORK
08/02/11 SCHOOL BOARD MEETING

OCTOBER 2009 BOND PROJECTS

Weller Elementary Lighting Project - This is a design-build contract awarded to Tunista Construction, LLC by the borough, in the amount of \$1.6 Million. Work consists of removal and replacement of virtually all interior and exterior lighting throughout the facility. Lighting will be significantly improved and, at the same time, will operate at significantly lower power requirements, reducing ongoing utility bills. The project also includes new ceilings throughout the facility with improved earthquake survivability. Tunista will complete the kindergarten rooms, first and second floor rooms and exterior lights this year, and relight the remainder of the school next summer, completing the project in August 2012.

North Pole High Lighting Project - This is a design-build contract awarded to Johnson River Enterprises, LLC by the borough, in the amount of \$3.0 Million. Work consists of removal and replacement of virtually all interior and exterior lighting throughout the facility. Lighting will be significantly improved and, at the same time, will operate at significantly lower power requirements, reducing ongoing utility bills. Ceilings will also receive improved structural support to improve earthquake survivability. Originally scheduled to take two summers, the contractor has made outstanding progress and will complete this project this year.

Salcha Elementary Site and Playground Upgrades – Great Northwest, Inc. was awarded this project for \$400,000. Work consists of replacement and upgrade of all playground equipment and fall surfaces, sidewalk replacement, lighting improvements, and general site upgrades. This will also bring the playground and front entry of the school into ADA compliance. The project is scheduled for substantial completion prior to the start of school.

Badger Road Elementary Building Exterior Upgrades – Golden Heart Construction was awarded this project for \$530,000.00. Work consists of replacement of windows, doors, siding and/or exterior painting. Wherever possible, exterior insulation will be improved, resulting in some savings in long-term utility costs. The project is scheduled for substantial completion prior to the start of school.

GRANT-FUNDED WORK

Districtwide Underground Fuel Storage Tank Replacement

This is the third year of this project and completes this phase of the work. The cost for the entire project will total approximately \$3.6 million. This project included replacement of 16 underground fuel storage tanks located throughout the school district. All new storage tanks will be double walled with integrated leak detection systems and are mandated by federal EPA. This summer's work includes replacement of tanks at Salcha, Badger, Weller, and North Pole Middle. The project is presently underway by Great Northwest Inc., at a cost of \$396,000.00.

Ticasuk Brown Elementary Septic System Replacement – This work was made possible by a grant obtained by our state interior legislative delegation during the 2010 legislative session and we sincerely thank them for their successful effort. The project will replace the entire school septic system including the tankage system and leach field. HC Contractors is presently performing the work for a contract price of \$183,250.

SCHOOL DISTRICT FACILITIES MAINTENANCE FUND

Ryan Middle School Interior Structural Work – Golden Heart Construction was awarded this project for \$278,000.00. The purpose of this project is to perform temporary internal structural improvements to the classroom wing of the facility to improve the seismic performance of the building. Work consists of exposing a number of interior walls, stiffening them with floor to ceiling plywood sheathing, and then repairing the walls. Work is wrapping up on this project.

IN HOUSE PROJECTS

Joy & Pearl Creek Elementary Hallway Flooring Replacement - This project included replacing the carpet in the school corridors with new rubber tile flooring in Joy and approximately half of Pearl Creek. The project was done by Alaska Industries at a total cost of \$131,500.

Pearl Creek Elementary First Floor Window Replacement – District carpenters replaced all first floor classroom windows, which will result in improved energy conservation. The project cost was \$34,000 for windows plus district-supplied labor.

Pearl Creek & North Pole Elementary Gym Light Fixture Replacement – District electricians have replaced all lighting in the two elementary gymnasiums. The lighting is significantly improved and operating costs for lighting will be greatly reduced. Total cost of the project was \$18,300 for new light fixtures plus district-supplied labor. This project has an estimated three year payback of the costs with savings in electrical utility payments. Additionally, the district qualifies for an energy savings rebate from GVEA, which will further reduce the payback period to two years.

WARRANTY REPAIRS

Badger Road Elementary Hallway Carpet Replacement – The hallway carpets were replaced during a capital improvement project in 2006. Problems with the carpet seams have resulted in the manufacturer agreeing to completely replace the carpet with new. This project is being done by Plamberg Flooring, Inc. and is nearing completion.

| |
|--|
| APPROXIMATE TOTAL EXPENDITURE FOR THESE PROJECTS: \$6.6 MILLION |
|--|

FUTURE PROJECTS

SUMMER 2012 CONSTRUCTION SCHEDULE (tentative)

Barnette - Renovation/Reconstruction, Phase III (2011 legislative grant)
North Pole High School – Auditorium Lighting Replacement (2009 bond)
Weller – Lighting replacement Completion (2009 bond)
Lathrop High Gymnasium & Classroom Upgrades (2009 bond)
Badger Rd. Gymnasium siding replacement (2009 bond)
Pearl Creek Septic System Replacement (School District Facilities Maintenance Fund)
Weller Septic System Replacement (School District Facilities Maintenance Fund)
Facilities Warehouse – Connect Facility to City Sewer System (School District Facilities Maintenance Fund)
Conversion of some school to dual fuel heating capability (Grant funded)

PERSONNEL INFORMATION REPORT

For the Period: 6/15/11-7/25/11

EMPLOYMENT OF CLASSIFIED PERSONNEL

Elliot, Virva

Date of Hire: July 1, 2011
Position: Materials Development Specialist in
Federal Programs Department
Reason: Replaces Christine Martin, resigned

Burkhead, Tyrone

Date of Hire: August 4, 2011
Position: 10 month custodian at Watershed
Charter School
Reason: Replaces Kadie Cook, resigned

Martin, Casey

Date of Hire: July 7, 2011
Position: 12 month custodian at Ben Eielson
Jr/Sr High School
Reason: Replaces Lewis Foster, military
leave

Moss, Mark

Date of Hire: July 18, 2011
Position: Electrician at Facilities Management
Department
Reason: Replaces Eva Zamzow, resigned

TERMINATION OF CLASSIFIED PERSONNEL

Bigler, Deborah

Date of Hire: September 28, 1998
Position: Sign language interpreter at West
Valley High School
Effective Date: July 22, 2011
Reason: Resigned

Hall, Deborah A.

Date of Hire: April 30, 2008
Position: Kitchen aide at Lathrop High School
Effective Date: July 27, 2011
Reason: Resigned

Henry, Alycia

Date of Hire: August 12, 2009
Position: Prevention intervention specialist at
Ryan Middle School
Effective Date: July 13, 2011 Reason:
Resigned

Joswiak, Donna

Date of Hire: February 19, 1996
Position: Payroll clerk in Accounting
Department
Effective Date: August 5, 2011
Reason: Resigned

Kirkpatrick, Carol

Date of Hire: March 16, 2009
Position: Nurse at Joy Elementary School
Effective Date: May 23, 2011
Reason: Resigned

Lawrence, Somkoun

Date of Hire: April 30, 2008
Position: Packaging crew member at Central
Kitchen
Effective Date: July 18, 2011
Reason: Resigned

Manawelian, Alice

Date of Hire: August 11, 2004
Position: Nurse at Arctic Light
Elementary School
Effective Date: July 20, 2011
Reason: Resigned

Marshall, John

Date of Hire: January 25, 1978
Position: Custodian at University Park
Elementary School
Effective Date: July 29, 2011
Reason: Retired

Purcell, Barbara

Date of Hire: July 31, 2009
Position: Nurse at Weller Elementary School
Effective Date: July 6, 2011
Reason: Resigned

Steinke, Barbara

Date of Hire: August 03, 2010
Position: Nurse at Lathrop High School
Effective Date: July 26, 2011
Reason: Resigned

PERSONNEL INFORMATION REPORT

For the Period: 6/15/11-7/25/11

Sullivan, Thomas

Date of Hire: October 11, 2010

Position: Graduation success coach at Joy
Elementary School

Effective Date: July 25, 2011

Reason: Resigned

Taylor-Gronda, Gina

Date of Hire: November 12, 2002

Position: Custodian at University Park
Elementary School

Effective Date: July 29, 2011

Reason: Resigned

Titus, Betty

Date of Hire: September 14, 2000

Position: Secretary at West Valley High
School

Effective Date: July 29, 2011

Reason: Resigned

Treakle, Charlotte

Date of Hire: February 21, 2011

Position: Career guidance specialist at
North Pole High School

Effective Date: July 5, 2011

Reason: Resigned

Webb, Deborah

Date of Hire: August 23, 2010

Position: Teacher aide-intensive resource at
University Park Elementary School

Effective Date: July 20, 2011

Reason: Resigned

MINUTES

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION

FAIRBANKS, ALASKA

Regular Meeting

MINUTES

June 22, 2011

President Brophy called the meeting to order at 7:00 p.m. in the Board Room of the FNSBSD Administrative Center at 520 Fifth Avenue. Superintendent Lewis led the Pledge of Allegiance. The board meeting was not broadcast on KUAC radio due to programming conflicts with the Wednesday meeting.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member
Timothy A. Jones, Post Representative

Absent:

Vacant, Base Representative
Brooke Wilson, Student Representative

Staff Present:

Pete Lewis, Superintendent
Roxa Hawkins, Assistant Superintendent – Elementary
Wayne Gerke, Assistant Superintendent – Secondary
Mike Fisher, Chief Financial Officer
Peggy Carlson, Executive Director of Curriculum & Instruction
Bob Hadaway, Executive Director of Special Education
Clarence Bolden, Executive Director of Human Resources
Traci Gatewood, Director of Grants & Special Projects
Elizabeth Schaffhauser, Director of Employment & Educational Opportunity
Sharon Tuttle, Executive Assistant to the Board

PRELIMINARY ITEMS

2011 Track and Field State Champions

The following Eielson students placed first in the 2011 State Track & Field Competition. Eielson Coach David Dyer made the presentations. The state champions from Lathrop were not available and would be recognized at the board's August meeting.

| Event | Student Names |
|-------------------|--|
| Boys 100m Dash | Pat Brown |
| Boys 200m Dash | Pat Brown |
| Boys 110m Hurdles | Antonio Hamilton |
| Boys 4x100m Relay | Antonio Hamilton Tyler Ellsworth Scott Delauder Pat Brown |

2011 Track and Field State Champions (continued)

| | |
|---------------------|--|
| Boys 4x200m Relay | Antonio Hamilton Tyler Ellsworth Scott Delauder Pat Brown |
| Sportsmanship Award | Eielson Girls Team |
| Sportsmanship Award | Eielson Boys Team |

AGENDA

MCCONNELL MOVED, HULL SECONDED, TO ADOPT THE AGENDA WITH
CONSENT ITEMS.

The following consent items were moved:

accepted the Indian Education Formula Grant, Part II award in the amount of \$731,152, per Fiscal Note 2012-01.

accepted the Center for Alaska Coastal Studies, Inc. award in the amount of \$960, per Fiscal Note 2012-02.

accepted the Monthly Management Reports for May 2011.

approved the minutes from the regular meeting May 24 and the work session June 2, 2011, as submitted.

approved commitment of fund balance in the Teen Options Program, Curriculum Staff Development Program, Community Donations to School Projects Program, and the School Activities Special Revenue Fund, for the intended purpose of those programs and funds.

approved delegating the authority to assign fund balance to the Superintendent of Schools.

approved the establishment of the interim policy statement that where applicable, restricted fund balance is spent before unrestricted fund balance, and that committed, assigned, and unassigned fund balance be spent, in that order, when an expenditure is incurred that is allocable to more than one fund balance classification.

approved Budget Transfer 2011-342: Reallocation of funds to comply with GASB 54 reporting requirements in the amount of \$1,112,440.

approved Resolution 2012-02: Establishing Signatory Authorities to conduct the necessary business activities of the district.

approved Budget Transfer 2011-316: Facilities Management Department in the amount of \$262,000.

approved Budget Transfer 2011-323: Hutchison High School CTE Equipment in the amount of \$59,257.

approved Budget Transfer 2011-324: B.E.S.T. Program in the amount of \$248,119.

Consent Agenda (continued)

approved Budget Transfer 2011-325: Star of the North Charter School in the amount of \$28,785.

approved Budget Transfer 2011-328: Ben Eielson Junior-Senior High School in the amount of \$39,891.

approved Budget Transfer 2011-341: Network Services in the amount of \$97,795.

approved Budget Transfer 2011-346: Special Education in the amount of \$196,205.

approved Budget Transfer 2011-350: Ben Eielson Junior-Senior High School SDA Accounts in the amount of \$49,941.

approved Budget Transfer 2011-351: North Pole High School SDA Accounts in the amount of \$36,859.

approved Budget Transfer 2011-352: Extra Duty Accounts in the amount of \$36,712.

approved Budget Transfer 2011-355: Ben Eielson Junior-Senior High School CTE Equipment in the amount of \$25,450.

approved Budget Transfer 2011-356: Substitute Salaries in the amount of \$181,014.

approved Budget Transfer 2011-357: Principal Interns in the amount of \$139,237.

approved Budget Transfer 2011-364: Year-end Purchases in the amount of \$2,452,000.

awarded #IFB 11-F0023 for an Absence Reporting and Subcalling System for \$91,500, based on a five year total cost of ownership.

awarded #IFB 12-R0001 for Frozen Foods Requirements for Nutrition Services for \$840,691.50.

approved submission of the Alaska Youth First Program grant in the amount of \$105,603.

approved submission of the Title I, Part D, Subpart 1, Neglected and Delinquent grant in the amount of \$13,164.08.

approved submission of the Title I, Part D, Subpart 2, Neglected and Delinquent Competitive grant in the amount of \$125,342.55.

approved submission of the No Child Left Behind Consolidated Application in the amount of \$5,256,992.

approved North Pole Middle School's request to raise funds to send students to Washington, D.C., April 13-22, 2012 to participate in the Close-Up Capital Experience and visit historical sites, at no cost to the district.

approved Hutchison High School's request to raise funds to send students to Anaheim, California, June 20-26, 2011 to participate in the National Health Occupations Students of America (HOSA) Leadership Conference, at no cost to the district.

Consent Agenda (continued)

approved North Pole High School's request to raise funds to send choir students to New York City, New York, March 11-17, 2012 to participate in workshops, lectures, perform, and attend Broadway productions, at no cost to the district.

approved North Pole High School's request to raise funds to send their Future Farmers of America (FFA) students to Indianapolis, Indiana, October 19-23, 2011 to represent Alaska at the National FFA Convention, at no cost to the district.

accepted the gift of two Bretford Power Carts, valued at \$4,899.90, from Weller Elementary PTA to Weller Elementary School for the school's iPods and iPads.

accepted the gift of \$1,000 from the Interior Baseball Lions Club to Ben Eielson Junior-Senior High School for the boys' 2011 baseball program.

accepted the gift of \$2,000 from the City and Borough of Juneau School District to Lathrop High School for the girls' basketball program.

accepted the gift of \$4,433.15 from the Lathrop Hockey Booster Club for the hockey program.

accepted the gift of \$2,868.50 from the Lathrop Boys' Soccer Booster Club for the boys' soccer program.

accepted the gift of \$2,864 from the Lathrop Girls' Soccer Booster Club for the girls' soccer program.

approved the Personnel Action Report for the period May 17 – June 14, 2011.

acknowledged the Personnel Information Report for the period May 17 – June 14, 2011.

acknowledged the Superintendent's Budget Transfer Report for June 22, 2011.

acknowledged the Board's Reading File.

acknowledged the Coming Events and Meeting Announcements.

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

PUBLIC COMMENT ON NONAGENDA ITEMS

Robinson Duffy, PO Box 72998, had attended almost every board meeting over the past six years and had never once felt the urge to give public comment. Mr. Duffy wanted to discuss the issue of books in school libraries. He hoped the board recognized how serious the issue was to him. Two people, at the last board meeting, had urged the board to remove the Harry Potter books from school libraries because, as they put it, they espoused religion and it wasn't fair to other religions, such as Christianity. During the board comments at the end of the meeting, one board member voiced agreement and urged the superintendent to ban Harry Potter from the schools. So everyone was on the same page, Mr. Duffy quoted the board member's comments, "I hope we are looking into the Harry Potter issues. I think it is something the district should set criteria, policy, whatever we have to do to make sure we don't have it in our schools because it is a part of religion. So we need to make sure we're following our policies when we bring things like that into our district."

PUBLIC COMMENT ON NONAGENDA ITEMS (continued)

Mr. Duffy had a list of other books that were currently in the school libraries available for students to check out which also espoused religion and according to some people should probably be banded such as the *Left Behind* series by Tim LaHaye and Jerry Jenkins. Mr. Duffy shared the publishers blurb on the series for those who were unfamiliar with the series, "With over 11 million copies sold in the series, *Left Behind the Kids* was a favorite of readers aged 10-14. Each book followed a group of teens left behind when other friends and family members were taken to Heaven by God and the Rapture. All they had left were their friendship and their growing faith in Jesus Christ." In all, there were more than 40 books in the *Left Behind* series. The books of Christian author, C.S. Lewis, including *The Lion, the Witch, and the Wardrobe*, was an allegory or retelling of the crucifixion, resurrection, and atonement of Christ. Besides C.S. Lewis's Narnia novels, the district's libraries also had his *Essays on the Christian Faith*, *The Joyful Christian*, and the *Screwtape Letters*. *The Genesis Enigma: Why the Bible Is Scientifically Accurate* was written by a noted creationist and fundamentalist Christian who argued that science proved the existence of the Christian God. *Classic Bible Stories*, a children's book, was in several of the district's elementary schools. Last but certainly not least, was the *Holy Bible*, containing the Old and New Testament.

Mr. Duffy noted he had not presented an exhaustive list but rather just a few examples of books in school libraries that espoused religion. If the argument was to band Harry Potter because it espoused religion and it was not fair to other churches, Mr. Duffy would say Christianity was pretty well represented in the school libraries.

Mr. Duffy made it clear he did not want to see any of the books removed from the schools, just like he did not want to see Harry Potter removed. His point was to help board members see the full-picture before talking about banding a handful of books in the name of religious fairness. Mr. Duffy thanked the board.

Steve Laroe, 2118 South Cushman, outgoing Fairbanks Education Association (FEA) president and recovering from a medical issue, wanted to wish the board the best of luck with contract negotiations which had begun under his tenure. Interest Based Bargaining was something new that was being tried and everyone had to participate equally. Mr. Laroe also wanted to say goodbye as the outgoing president of FEA. It had been a great experience and he had learned more than he ever wanted to know. Serving as president had given him great insight into the district and how it operated. Due to Mr. Laroe's recent medical issue, he had not ended his tenure in the manner he had wanted. But he reassured the board it would not be his last time to appear before them, as he would probably find something to say about something in the future. Mr. Laroe thanked the board for the wonderful experience and opportunities.

Mrs. Brophy thanked Mr. Laroe for his service to the district and asked other board members for their comments. Mrs. Dominique thanked Mr. Laroe for his service and looked forward to seeing him at future board meetings. Mr. Rice was happy to see Mr. Laroe at the meeting. He thanked him for his service and noted it had been good to work with him. Ms McConnell thanked Mr. Laroe for all he had done. She recognized it took a lot of dedication and she appreciated it. Mr. Chord thought it was great to see Mr. Laroe at the meeting. He thanked him for the insights he always provided to the board. Mrs. Hull noted that although some things had changed for Mr. Laroe, his heart and concern for kids had not changed. She said it helped the board to hear the perspective of a teacher and appreciated Mr. Laroe's input. It said a lot about him to come forward to speak on behalf of children. Mrs. Hajdukovich was glad to see Mr. Laroe and hear his laugh. They had been through a lot. They were neighbors and she was so happy to see him at the meeting. Colonel Jones was happy to see Mr. Laroe back. He appreciated Mr. Laroe's support of education and for the military community. He wished him the best in his recovery. Superintendent Lewis was also happy to see Mr. Laroe and looked forward to their continued conversations. Mrs. Brophy joined the others in her appreciation of Mr. Laroe's participation in the educational process and looked forward to seeing him in the future.

OLD BUSINESS

Resolution 2012-01: Adoption of the 2011-12 School District Approved Budget

Before the School Board was Resolution 2012-01 adopting the Fairbanks North Star Borough School District's 2011-12 Approved Budget. The combined budget for all funds totaled \$242,090,180 before amendments, and \$242,517,760 with the amendment as proposed by administration.

HULL MOVED, MCCONNELL SECONDED, TO APPROVE RESOLUTION 2012-01: ADOPTION OF THE 2011-12 SCHOOL DISTRICT APPROVED BUDGET.

The administration recommended Amendment #1 be approved.

2011-12 RECOMMENDED BUDGET AMENDMENT #1

| Combined Budget - All Funds | Amount | FTE |
|---|-----------------------|-----------------|
| Recommended 2011-12 Revenue Budget | \$ 242,090,180 | |
| Change in state revenue: | | |
| a. Loss of \$100 on BSA | \$ (2,594,390) | |
| b. One-time state supplemental funding | 2,137,890 | |
| c. Voc-ed supplemental funding | 1,171,950 | |
| d. Quality Schools Initiative funding adjustment | 3,300 | |
| e. Lost state funding due to additional impact aid | (945,920) | |
| f. Charter school funding | (942,100) | |
| Change in state funding | (1,169,270) | |
| Change in federal revenue: | | |
| g. Increase in impact aid based on latest variables | 1,154,410 | |
| Change in other financing sources: | | |
| h. Operating Fund - fund balance | 442,440 | |
| i. Special Revenue Funds - fund balance | 340,000 | |
| j. Special Revenue Funds - transfer from Operating Fund | (340,000) | |
| Net change | 427,580 | |
| Approved 2011-12 Revenue Budget | <u>\$ 242,517,760</u> | |
| Recommended 2011-12 Expenditure Budget | \$ 242,090,180 | 1,743.22 |
| k. Add budget for Voc-ed categorical funding | 1,171,950 | 4.80 |
| l. Eliminate charter school budget | (942,100) | (7.00) |
| m. Charter school share of per student state funding | 137,730 | |
| n. Increase heating and fuel budget | 400,000 | |
| o. Reduce transfer to Transportation Fund | (290,000) | |
| p. Reduce transfer to Nutrition Services Fund | (50,000) | |
| Approved 2011-12 Expenditure Budget | <u>\$ 242,517,760</u> | <u>1,741.02</u> |

Resolution 2012-01: Adoption of the 2011-12 School District Approved Budget (continued)

HAJDUKOVICH MOVED, MCCONNELL SECONDED, TO AMEND THE 2011-12 SCHOOL DISTRICT BUDGET IN THE AMOUNT OF \$427,580 BY ACCEPTING AMENDMENT #1 AS PROPOSED BY ADMINISTRATION.

Mr. Fisher explained there had been a number of changes to estimated revenues since the Recommended Budget was approved by the board on March 24, 2011. There were changes to both estimated state and federal revenues. The impact of the changes and the timing of federal funds received at year-end also impacted how much fund balance was used.

The program and personnel cuts the board made in the Recommended Budget were still cut from the Approved Budget. The expenditure side of the budget had a few recommended changes:

Revenue

The legislature provided an additional \$2.138m in one-time funding for the 2011-12 school year, in lieu of a \$100 increase to the base student allocation as included in the Recommended Budget. That action resulted in a net shortfall in state funding of \$457k.

The legislature provided \$1.172m in vocational education categorical funding for next year, and the same approximate amount for the following four years. Those funds must be used to address CTE type programs in grades nine through twelve, and were not available for general discretionary spending.

The district's estimate of 2011-12 state funding was also impacted by recent receipts of federal impact aid funds and the State Board of Education's delay in approving the Early College of Alaska Charter High School application. There was also a small adjustment to Quality Schools Initiative funding.

Recent receipts of federal impact aid funding above the current year budget would flow into fund balance (less the borough lapse amount), but the state would also reduce next year's foundation funding by about 55 percent of any unanticipated amount. The revised decrease to state funding next year would be about \$946k.

The Early College of Alaska Charter High School application was not approved by the State Board of Education at their June meeting. The concept of the charter school was met with approval, but there were some state funding legalities state attorneys must research before approval could be granted. Early College of Alaska Charter High School would not open in 2011-12. The district reduced state revenue (and corresponding expenditure budgets) by \$942k to reflect this action.

As noted earlier, the district received more federal impact aid in the current year above what was originally budgeted. The federal appropriation included a substantial increase to the per student allocation amount. The estimate for next year's federal impact funding had been revised based on the formula variables in the latest federal allocation. The revision would increase next year's estimated federal impact aid funding by \$1.154m.

Expenditures

There were only a few recommended changes to the expenditure side of the budget, and they did not include any cuts to educational programs or personnel.

In fact, the budget must be increased by \$1.172m to address the legislature's supplemental and categorical funding of vocational education programs. The funding must be used in grades nine

Resolution 2012-01: Adoption of the 2011-12 School District Approved Budget (continued)

through twelve and follow other spending guidelines. The preliminary spending plan for those funds anticipated adding 4.8 teaching positions, which were allocated to schools in the budget. The remaining amount would be allocated to a districtwide secondary vocational education account while administration finalized a plan for the most efficient and effective use of the funds.

The initial budgets for charter schools did not include any estimated increase for per student funding. Legislative action provided additional one-time per student funding and vocational education funding. The proposed amendment would allocate an additional \$137.7k to charter schools as intended in state statute. Also, as previously noted, the State Board of Education had not approved the Early College of Alaska Charter High School application. That action would result in a decrease of \$942k from the budget and 7.0 positions.

A majority of the 2011-12 Recommended Budget was developed back in December. Since then the revised estimate of heat and fuel costs had increase substantially. The proposed amendment would add an additional \$400k to those budgeted line items.

The GASB 54 review process and the late budget approval process had given administration the opportunity to evaluate the level of available fund balance in the Transportation and Nutrition Services funds. The administration anticipated both funds would have more fund balance available next year than estimated back in December. The district would be able to utilize the fund balance and reduce transfers to those funds next year. The amendment would reduce the operating transfer to the Transportation Fund by \$590k and to the Nutrition Services Fund by \$350k.

The consolidated amendment #1 balanced the budget for all funds at \$242,517,760 and a decrease of positions from the Recommended Budget.

BOARD QUESTIONS ON THE AMENDMENT

None

PUBLIC COMMENTS ON THE AMENDMENT

None

BOARD COMMENTS ON THE AMENDMENT

None

The board voted on the amendment.

AMENDMENT CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

BOARD QUESTIONS ON THE MAIN MOTION

None

PUBLIC COMMENTS ON THE MAIN MOTION

None

BOARD COMMENTS ON THE MAIN MOTION

Mrs. Hajdukovich thought everyone should remember the money from the legislature was one-time money only and had not added to the base student allocation. The district would be back to square one at the next budget cycle. The current budget was a good one, but it was important to remember the district had received one-time funding. It was also important to remember, with the way the formula worked, the district received reduced state funding when local funding was reduced. Mrs. Hajdukovich thought it was a great budget and applauded the administration for all their work.

Resolution 2012-01: Adoption of the 2011-12 School District Approved Budget (continued)

Mrs. Hull commended the administration on their work. The administration had done an admirable job of putting together a budget that did not reduce student programs. She thought the administration's original proposal was conservative and the legislature had come in at a conservative amount. Mrs. Hull agreed with Mrs. Hajdukovich in regards to the legislature's one-time funding; it put the district in a difficult position in regards to maintaining the same programs next year. The administration had done a great job on the budget this year.

Mrs. Hajdukovich wanted to make it clear from a recent article in the paper about the funding for the new charter school that had originally been included in the budget. It had been taken out of the budget because the charter school had not been approved at the state level. She did not want people to think the \$900,000+ originally budgeted for the charter school would be available in the district's budget. It didn't work that way – the money would have been an “in and out” situation.

Mrs. Brophy thanked the administration for their work on the budget.

Mrs. Brophy restated the main motion on the floor - to approve Resolution 2012-01 as amended, adopting the 2011-12 School District Approved Budget in the amount of \$242,517,760.

The board voted on the main motion.

MAIN MOTION AS AMENDED CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

NEW BUSINESS

Policy 804: Mobile Learning Devices (First Reading)

The administration drafted proposed School Board Policy 804: Mobile Learning Devices. The policy review committee forwarded it to the board for consideration. The purpose of policy 804 was to establish the policy of the school district on the provision for and use of mobile learning devices by students.

DOMINIQUE MOVED, MCCONNELL SECONDED, TO APPROVE FIRST READING, PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING OF POLICY 804: MOBILE LEARNING DEVICES.

Superintendent Lewis stated the district had been looking and thinking forward to find innovative ways to incorporate mobile learning devices in the classroom, if teachers desired to use them.

Bett Schaffhauser, employment and educational opportunity director, explained the creation of the new policy stemmed from the continuation of the district's effort to develop technology policies. The initial drafting of the language materialized after research of the issues and what other school districts were doing. The proposed policy had been vetted, more than one time, by management team, the policy review committee, principals, and the public.

The term mobile learning device encompassed mobile phones, smart phones, iTouches, iPads, personal digital assistants, personal media players, and portable computers to name a few. In regards to the number of devices being used, studies suggested 85 percent of high school students had cell phones. That translated to roughly 3,500 mobile phones in the school district. The district accounted for providing over 500 iPads and over 600 iTouches to schools for a total of nearly 1,200 devices in schools, mostly at the elementary level. There were likely more to come. Between student owned and school district provided devices, there were approximately 5,000 mobile devices in the district for which the proposed policy would address.

Policy 804: Mobile Learning Devices (First Reading) (continued)

The proposed policy recognized the above mentioned reality; mobile learning devices existed, were owned, possessed, and used by district students. Many of them probably considered them a necessity or wondered if they could ever live without them. Mobile learning devices were capable of engaging minds with innovative technology that enhanced learning.

The proposed policy also recognized mobile learning devices made it possible for students to engage in activities that distracted from learning, either their own or that of others. The policy would say “yes” to mobile learning devices, but with rules. The policy stated the school principal would make the rules. If students broke the rules of where to use or how to use the mobile learning devices, they could be disciplined. The policy established if a mobile learning device was confiscated from a student, it must be secured with reasonable care.

The proposed policy identified conduct strictly prohibited, to include harassing or bullying communication, the capturing of visual images that harassed or embarrassed or constituted cheating. Other specific prohibitions were the use of a mobile learning device in criminal activity, or that violated laws, statutes, policies, or behavior standards.

The issues of conducting device searches were also noted in the proposed policy. The policy clearly stated a student had no expectation of privacy on a school district owned mobile learning device. Prior to searching student owned mobile learning devices, the administrator had to have reasonable suspicion the search would provide evidence of a violation, ensure the scope of the search was reasonable related to what the principal expected to find, and the search was not excessively intrusive. These were the same standards that applied to all searches in the district. The policy review committee wanted the parameters spelled out in the policy so principals, parents, and students would be aware they applied to searches of mobile learning devices.

The proposed policy warned administrators not to transmit to other school personnel the explicit images of a minor discovered as a result of a search. For instance, if the assistant principal found evidence of sexting on a cell phone, he or she should not forward the image to the principal, lest an overzealous prosecutor charged them with trafficking in child pornography, as had happened back East.

The policy also gave guidance for a limited search of a mobile learning device without an apparent owner to determine ownership. There was no requirement to determine ownership; the principal had discretion to do so. The policy also gave instruction for schools not to rely on gathering emergency contact information from mobile learning devices. School records should be the source of information, except in extenuating circumstances.

BOARD QUESTIONS

Mrs. Dominique thought the policy was wonderful and she was happy there was a start in bringing students up to par. She asked about district provided devices. Ms. Schaffhauser stated the district had not purchased cell or smart phones for students, just iTouches and iPads. Cell phones were student owned. As an example of how student owned devices might be used, Superintendent Lewis used the example of a student using a scientific calculator through their cell phone for an assignment, rather than purchasing a separate calculator.

Mrs. Dominique asked about purchasing applications for district-owned mobile learning devices. Superintendent Lewis stated, if the device was district owned, there was a process through the school principal to purchase applications that allowed schools to bypass purchasing to tryout the application, up to \$75. The process had been working well.

Policy 804: Mobile Learning Devices (First Reading) (continued)

Mrs. Dominique asked about security for the devices. Ms. Schaffhauser stated the devices were class-sets and on carts. There might be times when students had to take the instrument home, but it would not be the norm. If there was a student-owned device, there was an understanding the district did not accept responsibility for the device, as was the case with all items brought to school.

Mrs. Hajdukovich asked about principals determining the use of student devices by school. She asked if it would be a decision for the entire building or left up to classroom teachers. Superintendent Lewis explained the implementation would be similar to if water or snacks were allowed in the classroom. Principals would make the decision for their individual buildings within the parameters of the policies. Mrs. Hajdukovich was happy to hear that, as different instructors had different tolerances for things. She also asked if the policies would be different between the elementary and secondary levels. Superintendent Lewis stated the policies applied to all grades. Mrs. Hajdukovich noted she was thinking more about cell phones and thought it might be a little harder to manage at the elementary level.

Mr. Rice asked about filters and having Wi-Fi available in all buildings. Superintendent Lewis stated all buildings had Wi-Fi. If a student was utilizing a district device, it would have the same filters as any other district device. As was already the case, the district could not monitor individual networks, but appropriate use was part of learning responsible digital citizenship.

Mr. Chord spoke about principals having the individual authority to implement the policy in their schools. The district's mission statement was for equitable treatment of all students, rather than individualizing it by school. President Brophy asked if Mr. Chord had a question, as it was time for questions, not comments.

PUBLIC COMMENTS

None

BOARD COMMENTS

Mr. Chord thought the proposed policy had a punitive approach. He believed if the district wanted to improve the graduation rate and decrease the dropout rate, policies should not be geared to a punitive approach.

Mrs. Dominique thanked the administration for the policy. It was a digital society and she felt the district was already somewhat behind the technology curve. She had been a proponent of the One-to-One initiative from the beginning. She believed it was a way to get technology into the hands of students and it would help keep students in school. Mrs. Dominique appreciated the policy and thought it was a good move for the district.

Mrs. Hull agreed with Mrs. Dominique about the policy; well done. Students needed to be prepared for the future. The policy recognized the range of devices and it was good the policy included the devices students used. Mrs. Hull thought standardizing things was a good approach, but in a world where change occurred so quickly everyone needed to look forward and inspire student learning. Mrs. Hull had been a little dismayed to hear and wanted to know why most the iPads and iPods were at the elementary level and they weren't being purchased at the secondary level.

Mrs. Hull had heard about a workshop at the recent NSBA national conference relating to how school districts were utilizing devices owned by students in classroom instruction. She liked the proposed policy addressed student-owned devices and hoped the district would be looking outside the usual parameters because there was a lot of potential for learning.

Policy 804: Mobile Learning Devices (First Reading) (continued)

Ms. McConnell, as chair of the policy review committee, thanked everyone for their input on the policy. It was important to have the policy and she supported it.

Mrs. Hajdukovich hoped the policy and administrative regulation would be continually reviewed as technology was evolving so quickly. She thought student-owned technology should be utilized and having policies in place regarding its appropriate use was important. Mrs. Hajdukovich was okay with students having the device taken away if it was being used inappropriately. She supported the policy.

Mr. Rice thought the policy was good as mobile devices could be useful. He agreed with Mrs. Hajdukovich in he hoped the policy would be reviewed more frequently than other policies because technology was constantly changing.

Mrs. Brophy agreed with other board members regarding the policy being a living document that would be changing and evolving. The policies were not meant to be punitive, but provide guidance. She believed the policy was general in its intent. Technology could sometimes present a burden, but without a policy, it could become more of a burden.

MOTION CARRIED BY ROLL CALL VOTE. 6 AYES, 1 NAY: CHORD

Policy 810: Social Media for Community Outreach (First Reading)

The administration drafted proposed School Board Policy 810: Social Media for Community Outreach. The policy review committee forwarded it to the board for consideration. The purpose of policy 810 was to establish the policy of the school district as it pertained to the district's, schools', departments', committees' and affiliated groups' use of social media to a broad or targeted audience as a means of rapid, cost effective, easily accessible communication which was unrelated to direct classroom instruction.

MCCONNELL MOVED, RICE SECONDED, TO APPROVE FIRST READING,
PUBLIC HEARING, AND ADVANCEMENT TO SECOND READING OF POLICY
810: SOCIAL MEDIA FOR COMMUNITY OUTREACH.

Superintendent Lewis stated the proposed policy was a starting point in regards to social media. It would provide safe opportunities to move into the area of social media to find ways to better communicate and provide avenues for the public to interact with the district. The district needed to look at a variety of ways to communicate in ways that could be supported and sustained. There needed to be structure and guidelines in place for that to occur.

Bett Schaffhauser, employment and educational opportunity director, explained the creation of the new policy stemmed from the continuation of the district's effort to develop technology policies. The initial drafting of the language materialized after research of the issues and what other school districts, local governments, and corporations were doing. The proposed policy had been vetted, more than one time, by management team, the policy review committee, principals, and the public.

To help envision how social media might work in a school setting, Ms. Schaffhauser spoke about receiving a twitter from the PTA reminding people about a fundraiser; a facebook update on the progress of school construction projects, a blog entry during the season on a winning team, or the instant notification of emergency situations. Seventy-nine percent of school leaders thought social media was important. Twice as many parents used twitter and facebook to get their news than went to a website.

Policy 810: Social Media for Community Outreach (First Reading) (continued)

The use of social media was another avenue for communication. The board recognized the importance of communication with parents and the community to sustain the district. Adopting the policy would allow the administration to utilize social media tools to get information out to people. Although the use of social media was exciting and offered many opportunities, the administration was approaching it with caution by going slow, experimenting, and testing the waters. The administration would investigate the pros and cons of instituting the different types of social media before deciding which one to launch. Administrative regulations would be in place addressing the issues of confidentiality, harassment, and professional conduct standards. The policy would allow the district to dip its big toe into the wading pool of social media. It would not be diving head first into the deep end.

BOARD QUESTIONS

Mr. Rice asked if other districts were doing similar things. Ms. Schaffhauser stated other districts were utilizing social media tools and the district was taking advantage of their experience. He asked if webinars would be used to teach courses at different school locations. Ms. Schaffhauser stated she thought he was referring to distance learning. The proposed policy was designed to address administrators, committees, and other educational groups getting information disseminated, rather than student instruction.

Mr. Rice asked how it would work in regard to board communications – specifically with regard to official comments and announcements. Ms. Schaffhauser stated the administrative regulation would outline all the procedures. Superintendent Lewis added nothing would really change, as individual board members were always entitled to their individual opinions at any time, but the board, as a whole, spoke as one, usually through the president.

PUBLIC COMMENTS

None

BOARD COMMENTS

Ms. McConnell thought it was a really good policy. It provided an avenue that was important to the community. Board members continually received calls and input about getting parents more involved. This policy would be a good way to get parents more involved.

Mr. Rice thought the proposed policy was a good idea. If the state was looking at starting a facebook page and twitter accounts, the district should too. He thought it would also be a great way for students to comment on their education.

Mrs. Brophy thought the proposed policy was a great way to engage parents and families. She thanked Ms. Schaffhauser for her report.

MOTION CARRIED BY ROLL CALL VOTE. 6 AYES, 1 NAY: CHORD

Suspend Policy 264: 2011-12 Regular Meeting Adjustments

Historically, the Board had cancelled its second December meeting and first January meeting due to the close proximity to Winter Break. Also, the Board's second May meeting for 2012 (May 15, 2012) was scheduled to be held on the same evening as the graduations for Hutchison and North Pole High Schools. In order to set the Board's regular meeting calendar for the 2011-2012 school year, the administration was recommending the Board cancel their December 20, 2011 and January 3, 2012 meetings and reschedule their May 15, 2012 meeting to May 22, 2012.

Suspend Policy 264: 2011-12 Regular Meeting Adjustments (continued)

DOMINIQUE MOVED, MCCONNELL SECONDED, TO SUSPEND THE RULES, POLICY 264 – TYPES OF MEETINGS, AND CANCEL THE DECEMBER 20, 2011 AND JANUARY 3, 2012 MEETINGS AND RESCHEDULE THE MAY 15, 2012 MEETING TO MAY 22, 2012.

BOARD QUESTIONS

None

PUBLIC COMMENTS

None

BOARD COMMENTS

None

MOTION CARRIED UNANIMOUSLY BY ROLL CALL VOTE. 7 AYES

INFORMATION AND REPORTS

Included in the consent agenda.

BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/ COMMITTEE REPORTS

Colonel Jones announced it was his last school board meeting. He would transfer his command on July 8 to Colonel Ron Johnson, as well as the advisory seat on the board. He would be retiring and staying in Fairbanks. It was a unique and special community. He had been honored to serve the district.

Mrs. Hajdukovich thanked Colonel Jones for his service. It had been wonderful to work with him and he had done an outstanding job representing the military. The military representatives were a great benefit to the board. Mrs. Hajdukovich thanked Mr. Duffy for his comments. She wished everyone a great summer.

Mr. Chord thanked Colonel Jones for his service and contributions to the board and district. He also drew attention to Hutchison High School senior, Ashley Elsberry and her senior project. The project focused on suicide awareness and Gatekeeper Training. Mr. Chord had recently attended a session on Gatekeeper Training through the Fairbanks Resource and Adoption Agency. Ms. Elsberry's report was part of the board's reading file and Mr. Chord thought it would be worthwhile for people to check out, including the administrative and school staffs. Suicide was a shocking event that unfortunately happened too frequently.

Mr. Chord thought the board had to start considering the students' side of things when considering policies. He felt the policies were geared to be more punitive and controlling than for providing guidance. He said students and parents needed to be invited into the educational process.

Mr. Rice thanked Colonel Jones for his military and board service. He wished him the best in his retirement. Mr. Rice congratulated the track and field champions. He noted he was curious about how the policies would work; they were good first steps. The district needed to move forward with the times.

Ms. McConnell also congratulated the track and field champions. It had been good to see Mr. Laroe and she welcomed incoming FEA president, Tammy Smith (who was in the audience). Ms. McConnell thanked Colonel Jones for all he had done for the district and military and wished him well.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Ms. McConnell announced the World Eskimo-Indian Olympics (WEIO) would be taking place in Fairbanks in mid-July. There would be traditional Native games and dancing and she invited the community to attend. Ms. McConnell wished everyone an enjoyable summer!

Mrs. Hull added her thanks to Colonel Jones for his service; he would be missed. The military representatives were an important part of the board and their input was appreciated. Mrs. Hull was also happy to see Mr. Laroe.

Mrs. Dominique expressed her appreciation to Colonel Jones for being on the board and she could attest to what he was doing on Ft. Wainwright for district students. He made sure the word got out about what was happening in the school district. Mrs. Dominique also thanked Mr. Duffy for his comments. She stated she was the board person he referred to in his comments. She noted everyone was entitled to their opinion and she stood by her comments. She thought it was good that people had differing opinions and thought more people should come out and speak out about things – for or against what was being said by the board. It was the only way to grow and learn and find out what people wanted or did not want.

Mrs. Dominique congratulated the track and field champions. It was good to see Eielson students placing first and making such a good showing.

Mrs. Brophy thanked Colonel Jones for his service to the country and the board. She was happy he was staying in Fairbanks and hoped he would enjoy his retirement. Mrs. Brophy thanked Mr. Duffy for his comments and perspective, as well as pointing out there were many books in the school libraries on a variety of subjects.

Mrs. Brophy announced the board's special meeting and work session, scheduled for the following evening, had been moved from the board room to the superintendent's conference room on the fourth floor.

Superintendent Lewis had visited with a teacher in the audience prior to the start of the meeting and found out he was working on developing an application; that was great and fell right in line with the policies on the agenda.

Superintendent Lewis and others had recently provided tours of the school facilities to some assembly members so they could see firsthand the conditions of schools and improvements being made. He hoped to be able to take more assembly members through the schools.

Superintendent Lewis updated the board on the recent PLC conference, where about 60 staff members had participated. There were a number of summer activities taking place throughout the district and community, such as summer school, math camp, art camp, etc. There were also a number of summer construction projects – lighting, window replacements, and other energy improvements.

The assembly would be addressing redistricting at their regular meeting the following evening and Superintendent Lewis invited board members to contact an assembly member if they had input. Unfortunately, there would not be a board representative at the meeting, as the board had a work session scheduled for the same time.

Work on the career technical education (CTE) plan continued. Superintendent Lewis and Mr. Gerke would be meeting with representatives in July to hopefully develop agreements to get students into trade apprenticeship programs.

**BOARD AND SUPERINTENDENT'S QUESTIONS/ COMMENTS/
COMMITTEE REPORTS (continued)**

Superintendent Lewis was grateful for the opportunity to have worked with Colonel Jones. He had worked alongside Colonel Jones in different situations and seen him in action, including crisis situations. Colonel Jones was the ultimate professional and a true advocate for military students and families. He would be missed.

The meeting adjourned at 8:41 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

June 23, 2011

President Brophy called the meeting to order at 5:31 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member

Absent:

Sean Rice, Clerk

Staff Present:

Pete Lewis, Superintendent
Wayne Gerke, Assistant Superintendent – Secondary
Gayle Pierce, Hearing Officer
Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss student discipline, HSGQE waivers, and FEA negotiations.

DOMINIQUE MOVED, MCCONNELL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS STUDENT DISCIPLINE AND HSGQE WAIVER ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 5 AYES

The Board convened to executive session at 5:32 p.m.

Mrs. Hajdukovich arrived at 5:35

The executive session ended at 6:37 p.m.

HAJDUKOVICH MOVED, MCCONNELL SECONDED, TO READMIT STUDENT 11-15-10-04 TO LATHROP HIGH SCHOOL

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

HULL MOVED, MCCONNELL SECONDED, TO APPROVE THE FOLLOWING HSGQE WAIVER REQUEST:

W1011-048 Late arrival into Alaska Public Schools

MOTION FAILED UNANIMOUSLY BY VOICE VOTE. 6 AYES

Student Discipline (continued)

MCCONNELL MOVED, HAJDUKOVICH SECONDED, TO:

EXPEL STUDENT 06-23-11-01 FOR A PERIOD OF THIRTY (30) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A DRUG ASSESSMENT BY A STATE APPROVED DRUG/ALCOHOL TREATMENT PROVIDER AND COMPLY WITH ALL RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; STUDENT MUST COMPLETE TEN (10) TO TWENTY-FOUR (24) HOURS OF COMMUNITY SERVICE AS APPROVED BY THE BUILDING ADMINISTRATOR; FURTHER STUDENT MUST COMPLY WITH THE REQUIREMENTS OF SCHOOL BOARD ADMINISTRATIVE REGULATION 1049.1 BEFORE APPLYING FOR READMISSION TO THE FAIRBANKS SCHOOLS; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON SEPTEMBER 2, 2011.

EXPEL STUDENT 06-23-11-02 FOR A PERIOD OF FORTY-EIGHT (48) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; AND STUDENT MAY RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE SECOND QUARTER OF THE 2011-2012 SCHOOL TERM ON OCTOBER 17, 2011.

EXPEL STUDENT 06-23-11-03 FOR A PERIOD OF FIFTY-THREE (53) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; OBTAIN A THREAT ASSESSMENT PRIOR TO APPLYING FOR READMISSION TO SCHOOL, AND COMPLY WITH ANY RECOMMENDATIONS AND/OR REQUIREMENTS OF THAT ASSESSMENT; AND STUDENT MAY BE ELIGIBLE TO RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE SECOND QUARTER OF THE 2011-2012 SCHOOL TERM ON OCTOBER 17, 2011.

EXPEL STUDENT 06-23-11-04 FOR A PERIOD OF FORTY-EIGHT (48) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM; AND STUDENT MAY RETURN TO SCHOOL ON THE FIRST STUDENT DAY OF THE SECOND QUARTER OF THE 2011-2012 SCHOOL TERM ON OCTOBER 17, 2011.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

MCCONNELL MOVED, HULL SECONDED, TO UPHOLD THE ADMINISTRATION'S RECOMMENDATIONS ON THE CONSENT AGENDA TO:

** EXPEL STUDENT 06-23-11-05 FOR A PERIOD OF TWENTY (20) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM AND MAY RETURN TO SCHOOL ON FEBRUARY 20, 2011.

** EXPEL STUDENT 06-23-11-06 FOR A PERIOD OF NINETEEN (19) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM AND STUDENT MAY RETURN TO SCHOOL ON AUGUST 29, 2011.

** EXPEL STUDENT 06-23-11-07 FOR A PERIOD OF NINETEEN (19) SCHOOL DAYS; FURTHER, STUDENT SHOULD ENROLL IN THE SMART PROGRAM AND STUDENT MAY RETURN TO SCHOOL ON AUGUST 29, 2011.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

The meeting adjourned at 6:39 p.m.

Submitted by Sharon Tuttle, executive assistant to the board of education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Work Session

MINUTES

June 23, 2011

President Brophy called the work session to order at 6:50 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue. The work session was called to discuss board protocols, board planning, and the superintendent evaluation tool.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member

Absent:

Sean Rice, Clerk

Staff Present:

Pete Lewis, Superintendent of Schools
Sharon Tuttle, Executive Assistant to the School Board

Superintendent Evaluation Instrument

The Board discussed the superintendent's evaluation instrument. Most board members had found the current evaluation tool somewhat arduous to interpret and apply to the superintendent's performance. President Brophy had revised the evaluation tool and presented a draft copy to board members. The revised evaluation document utilized the eight standards of the previous document, but had been streamlined for ease of use. Some board members suggested possible changes to the standards' qualifiers and some word-smithing. Board members would review the document and provide input.

The board and Superintendent Lewis discussed evaluation options, including completing the evaluation together. It was determined each board member would complete their individual evaluation form as each board member heard comments and received input from different constituents within the community. All board member comments would be compiled and discussed with Superintendent Lewis. The evaluation discussion would result in a consensus summary for each standard on the final evaluation document.

Board members were asked to submit their feedback to the board secretary by July 7, 2011. The revisions would be made and a revised document would be sent to board members by July 8. If there were no substantial changes, board members would complete their individual evaluations and submit them by July 20 to present the evaluation to Superintendent Lewis on July 25. If there were substantial changes and further review was necessary, the board would schedule another meeting to further discuss the evaluation tool.

Priorities and Planning

Board members discussed updating the district's priorities. It was suggested the priorities be data based. Board members spoke about taking a fresh approach to the document and process. The Association of Alaska School Boards (AASB) priorities setting process was mentioned. Previously, the administration would draft a priorities document from the board's discussions through the year. Superintendent Lewis suggested soliciting public input for the priorities in the early fall, at the same time as the budget. By November, the election will have taken place and they would have input to finalize the priorities. Superintendent Lewis would provide the board with a timeline, some data, and other information to start the process at their August 1 work session. It would be helpful to board members to get the information in advance, not only for this meeting, but other meetings as well.

Priorities and Planning (continued)

Board members discussed holding work sessions on a regular basis. Board members agreed, when needed, work sessions would be held each Monday prior to a regular meeting. Board members agreed meetings should be scheduled for times most conducive to the majority of members and work would move forward with a quorum present. The board had previously determined to move their Monday noon special meetings for discipline to the evening. There would still be a couple of noon meetings – January 2 and April 30 due to other scheduling issues.

Miscellaneous

Board members reviewed several future work session topics, including attendance, student discipline, priorities, parent involvement, budget, board protocols and communication, agenda items, a program evaluation and analysis system, student assessment options, and special education. Board members expressed the need to have more “one topic” work sessions to enable them to thoroughly exam and discuss issues. Superintendent Lewis and President Brophy would work on the board’s calendar to schedule the next few upcoming work sessions. The board’s next work session was scheduled for July 25 at 5:30 p.m. to tentatively cover the superintendent’s evaluation and discuss board planning.

Mrs. Hull had asked for a copy of the district’s CTE plan. A copy was provided to board members. Mrs. Hull asked when a final CTE draft would be available. Board members would like to hold a work session on career technical education (CTE) in August to discuss the CTE plan.

Other Discussion

President Brophy reminded board members about sponsoring a hole in the Kids Voting Golf Classic. Board members offered private donations toward the sponsorship.

The meeting adjourned at 8:06 p.m.

Submitted by Sharon Tuttle, executive assistant to the Board of Education.

FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
FAIRBANKS, ALASKA

Special Meeting

MINUTES

July 25, 2011

President Brophy called the meeting to order at 5:32 p.m. in the Superintendent Conference Room of the FNSBSD Administrative Center at 520 Fifth Avenue.

Present:

Kristina Brophy, President
Sharon McConnell, Vice President
Sue Hull, Treasurer
Sean Rice, Clerk
Silver Chord, Member
Wendy Dominique, Member
Leslie Hajdukovich, Member

Absent:

None

Staff Present:

Pete Lewis, Superintendent
Mike Fisher, Chief Financial Officer
Gayle Pierce, Labor Relations Director
Sharon Tuttle, Executive Assistant to the Board of Education

Executive Session

An executive session was called to discuss the superintendent evaluation, contractual issues, and FEA negotiations.

HAJDUKOVICH MOVED, MCCONNELL SECONDED, TO CONVENE IN EXECUTIVE SESSION TO DISCUSS THE SUPERINTENDENT EVALUATION AND CONTRACTUAL ISSUES THAT TEND TO PREJUDICE THE REPUTATION AND CHARACTER OF ANY PERSON, PROVIDED THE PERSON MAY REQUEST A PUBLIC DISCUSSION AND FEA NEGOTIATION MATTERS, THE IMMEDIATE KNOWLEDGE OF WHICH, WOULD CLEARLY HAVE AN ADVERSE EFFECT UPON THE FINANCES OF THE GOVERNMENT UNIT.

MOTION CARRIED UNANIMOUSLY BY VOICE VOTE. 6 AYES

The Board convened to executive session at 5:33 p.m.

Mr. Rice arrived at 5:45 p.m.

The executive session ended at 9:10 p.m.

Board Discussion

Superintendent Lewis briefed the board on his recent meeting with members of the Pipeline Training Center and the potential agreements reached on apprentice partnerships for district students.

Superintendent Lewis and President Brophy had recently met with Mayor Hopkins on the 2011 bond proposal. An update on the 2011 bond proposal would be added to the August 2, 2011 Regular Meeting agenda so board members would have the opportunity to hear the results of that meeting, as well as further discuss the bond issues mentioned in the recent newspaper article.

The meeting adjourned at 9:20 p.m.

Submitted by Sharon Tuttle, Executive Assistant to the Board of Education.

2011**July**

| S | M | T | W | T | F | S |
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| 31 | | | | | | |

August

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| 28 | 29 | 30 | 31 | | | |

September

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October

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1st Quarter: 44 days

November

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December

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| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

2nd Quarter: 46 days



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2011**August**

- 11-12 Teacher Work Days
- 15-17 Professional Development Days
- 18 First Day for Students

September

- 5 Labor Day Holiday
- 23 Early Dismissal—Students
- 26 Professional Development

October

- 4-6 HSGQE Retakes
- 14 End of 1st Quarter (early dismissal)
- 27-28 Parent-Teacher Conferences

November

- 11 Early Dismissal—Students
- 24-25 Thanksgiving Holiday

December

- 19-21 Last 3 Days—Early Dismissal
- 21 End of 1st Semester (early dismissal)
- 22 Winter Break Starts

2012**January**

- 4 Last Day of Winter Break
- 5 Teacher Work Day (no school)
- 6 Professional Development
- 16 Martin Luther King Jr. Holiday

February

- 3 Early Dismissal—Students
- 20-21 Parent-Teacher Conferences

March

- 9 End of 3rd Quarter (early dismissal)
- 12-16 Spring Break

April

- 3-6 Testing—All
- 20 Early Dismissal—Students

May

- 15-17 Last 3 Days—Early Dismissal
- 17 Last Day for Students
- 18 Professional Development Day
- 21 Teacher Work Day

☐ School Start/End

☐ End of Quarter (early dismissal)

T Testing Day

☐ Teacher Training (early dismissal)

☐ Last 3 days (early dismissal)

☐ Professional Development Day (no school)

☐ Vacation/Holiday (no school)

☐ Parent-Teacher Conferences (no school)

☐ Teacher Work Day (no school)

☐ Tentative make-up days for bad weather

1st semester: 90 days

2nd semester: 90 days

2012**January**

| S | M | T | W | T | F | S |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
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February

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March

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| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

3rd Quarter: 45 days

April

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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

May

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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

4th Quarter: 45 days

June

| S | M | T | W | T | F | S |
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